VISION CHRISTIAN COLLEGE

RESOURCE CENTRE OPTIONS

International BIBLE COLLEGE

Vision Colleges Resource Centre

A Local Church Bible College

for colleges outside Australia

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Introduction

Since you have this manual in your possession, you have probably decided that it is time to run a Bible college in your church for your people. A Resource Centre is just that, a local church-based Bible college, run from the local church, by the local church ministry team to train local Christians to reach their own community for their church and yes… the world beyond. We supply the material; you provide the teachers and the students

This book is intended to provide you with a general overview of the ministry. I have attempted to anticipate and answer your questions on the great issues of life, well at least as far as a running a Resource Centre is concerned, the who what when where how and why. I hope that I have successfully done so, if not I am sure you will let me know.

The book is divided into three sections, the first is a general overview – the sales pitch if you will… be kind to me and forgive any clumsiness, I am not the world's best salesman.

The second section shows how you can run a college from a "Taster Program" to setting up your own college using our ministry.

The third section is a little more detailed for want of an expression. It addresses issues that are important – but not everyone wants or needs to know.

Vision is not in the business of directing you or your church, but rather providing that vital element that is so difficult for many churches who desire to start a college. We provide the curriculum, maintain accreditation, do the marking and issue awards so that YOUR college, large or small as it may be, has the prestige of being a part of an international ministry. You can offer awards that have substance and recognition in over 160 countries thus making it possible for your students to continue in study should they have to leave you, no matter where they may go as they join with a student body exceeding 150,000 students around the world.

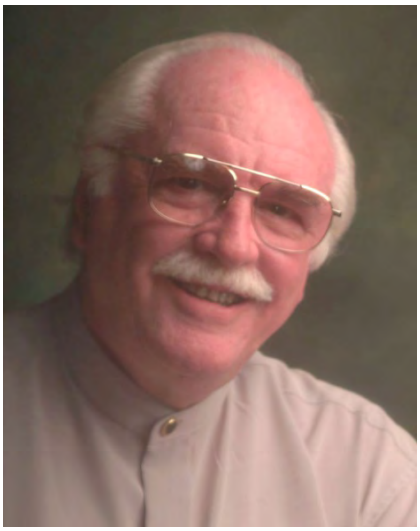
Your part is to do what you do best, teach, present the materials in the most appropriate manner for you and your student body, develop, disciple and release them to a world waiting for their ministry.

I look forward to working with you over the years to come as together we are a part of presenting… The Whole Word To The Whole World.

Rev Dr. Denis Plant.

Principal/CEO

Why a Local Church Campus



The establishment of local church Bible schools has been a remarkable development over the past four decades. They are far more than an expansion of a mid-week Bible Study. They are designed to provide their students with a true Bible College experience, without the need to enrol full-time in a college campus, often far away from the students' homes.

These new local church colleges sprang up because of the shortcomings of correspondence courses, which are excellent if there is no alternative, but they lack the dynamic learning environment and the motivation to succeed that a class room setting provides.

Several organisations around the world are providing local churches with the materials to set up such colleges in their own buildings, along with varying levels of ongoing advice and assistance. Some are locked within a single denomination, others work across denominational boundaries. They all provide an extraordinary opportunity for a local church to establish a serious teaching programme that will meet the needs of the most earnest student of scripture.

Advantages

One great advantage gained by a local church when it sets up such a programme is the retention in its fellowship of excellent people who might otherwise leave. Many pastors have lamented the loss of some of their best members, who have felt a need to pack up and head off to a Bible College or seminary somewhere. Those people seldom return to their home church, and they are a serious loss to the church.

Of course, for some people, the best choice is indeed to study full time in a central campus; but for many, a well-structured local church school can provide all the training they need.

Some of these local church programmes are fully accredited by government educational authorities, others are not. The accredited schools can offer awards that are fully recognised world-wide, but at the cost of sundry restraints imposed upon them by government. Schools that spurn accreditation can operate with greater freedom, but their awards lack credibility outside a narrow church environment. Each has its place in the economy of God, and potential students must be free to make their own choice.

Vision Colleges

One of the largest of the local church training organisations is Vision College, which has an office in Sydney, with an international office in Ramona, California. Founded in 1974, in Launceston, Tasmania, by Dr and Mrs Ken Chant, the college now operates in 160 countries, with 150,000 students, and some 8,000 satellite campuses in local churches. While it embraces a conservative, evangelical, and Pentecostal theology, the school has students from nearly every Christian denomination. Vision operates several different colleges – local church campuses; correspondence courses; online internet schools; and a campus in Ramona.

The success enjoyed by Vision has been amazing. It began with a brave motto just 40 years ago, *The Whole Word to the Whole World*, and has since gone on to straddle the globe. Since its inception, probably more than one million students have graduated from one or more of its courses.

In Australia, Vision is fully accredited to the Graduate Diploma award. In other countries, its accreditation varies from certificate level all the way to a doctorate in any of several disciplines.

Church Leaders

"Do your best," says Paul, "to present yourself to God as one approved, a worker who has no need to be ashamed, rightly handling the word of truth. (1 Ti 2:15, ESV). That injunction that is just as important for church leaders as for senior pastors, or priests. Hence many churches urge their leadership teams (pastors, elders, deacons, and so on) to enrol in their local campus. Whether those leaders complete a one year certificate programme, or a full three-year diploma, the church will gain rich benefit from their studies. The team will be more stable theologically, more enriched spiritually, and better equipped to serve God and the church. Also, any good local church programme will include, not just theology but courses in counselling, pastoral theology, community involvement. Those and similar studies can only assist its leadership team to "do the best they can" in fulfilling the call of God in their lives.

Church Members

In a time when a multitude of cults are propagating false doctrine, when the secular world is constantly attacking religion, when the media gives prominent space to the voices and ideas of atheists, and when the church everywhere finds its beliefs and the Bible being ridiculed, sound teaching has never been more needed. As well, people have to cope with sundry cults knocking on their doors, and trying to persuade them to abandon their faith and embrace some new dogma. Paul warned about this, when he wrote, *"The time is coming when people will not endure sound teaching, but having itching ears they will accumulate for themselves teachers to suit their own passions"* (2 Ti 4:3, ESV).

In this environment, the church has a great responsibility to heed scripture and to teach its people well. *"If the bugle gives an indistinct sound, who will get ready for battle?"* demands Paul (1 Co 14:8). But unless the people do indeed know their Bibles, and how to recognise sound doctrine from false, their voices will be faltering, and they will be unfit to *"fight the good fight of faith"!* (1 Ti 6:12)

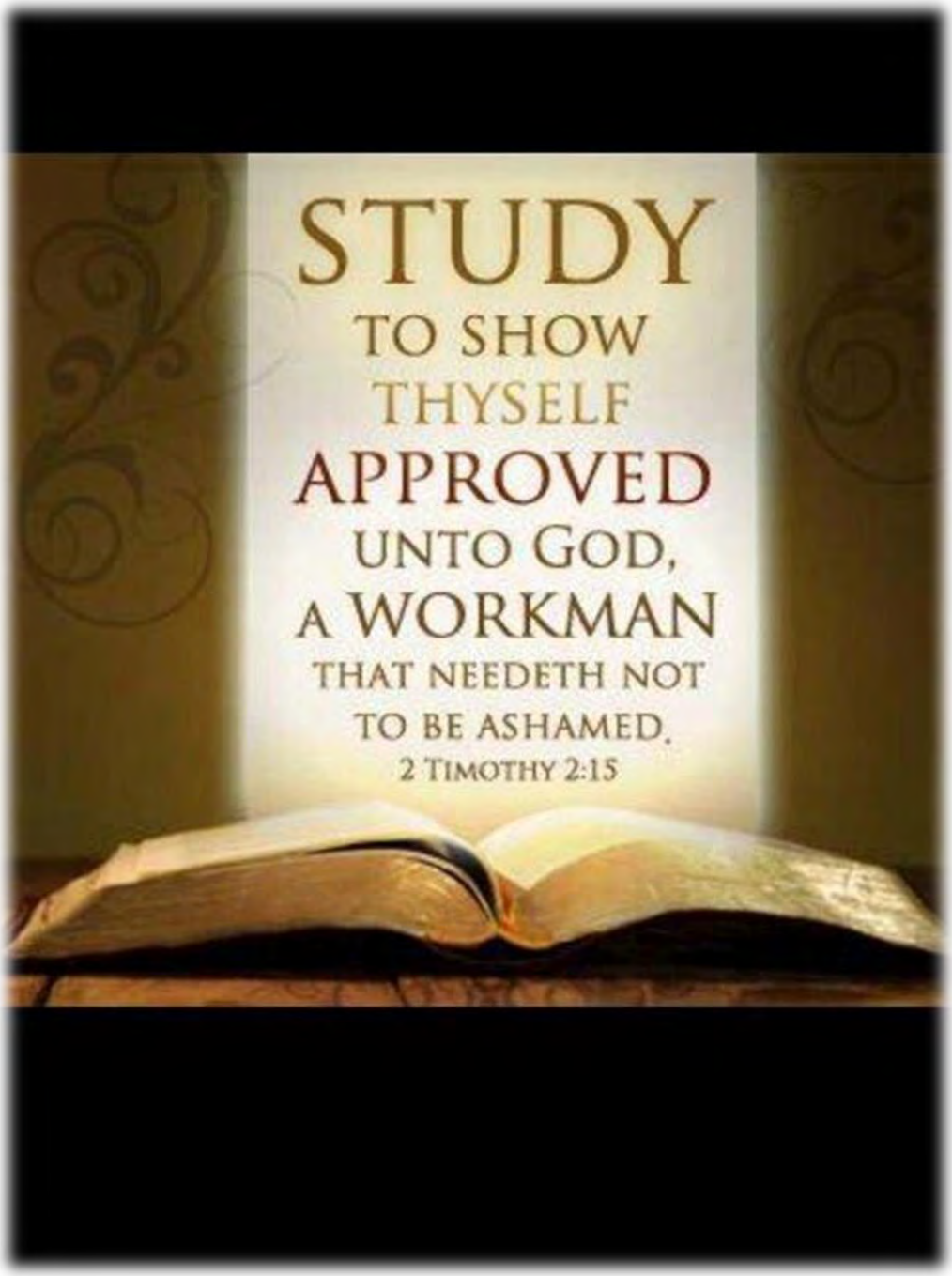
Busy pastors, however, often find that they lack the time and perhaps the skills to prepare systematic Bible studies in depth. But set up a local church campus, and the problem is solved. Through the campus they can well satisfy the apostle's several admonitions to give attention to sound doctrine, and to pass on to others what they have themselves learned (1 Ti 6:3; 2 Ti 1:13; 2:2).

In my opinion, every local church should establish a local church campus. The benefits are enormous. Only a well-taught church, a church strong in sound doctrine and in true faith, will be able to withstand the ever-increasing assaults from its sundry foes. We are engaged in war (Ep 6:13), and our chief weapon is *"the sword of the Spirit, which is the Word of God"* (vs. 17). Let us then do all that we can to ensure that in every local church the pastors, the leaders, the people, are all well-armed!

President, Rev Dr. Ken Chant

Part 1

An Overview


STUDY
TO SHOW
THYSELF
APPROVED
UNTO GOD,
A WORKMAN
THAT NEEDETH NOT
TO BE ASHAMED.
2 TIMOTHY 2:15

In Brief

Why a Resource Centre?

The Biblical mandate for the 5 fold ministry is to equip the saints for the work and service in the kingdom of God, to mature the body of Christ until we as the body of Christ are flowing and functioning together as a unified force of change, as salt and light. The question is not "should we train our leaders?", for certainly we must.

The real question is "how do we properly train the saints of God for effective service, while maintaining our key leaders for the future building of the church both local and universal?

What model do we follow to ensure that the purposes of God are fulfilled? How can we be sure that the harvest which we are labouring for is maintained? How can the Great Commission be expanded to the nations as Christ commanded?

There are so many options available and each have their own value. From our search of scripture, and in keeping with our hermeneutic, it appears that the model with the greatest hope of effectiveness is a decentralized educational system, designed to educate and train God's people within the local community, a local church based bible college. We call them Resource Centres.

Decentralized Education

From the time of Christ through to the early church as found in Acts, the Holy Spirit, using the Apostles, trained the early saints in the Word of God, Christian Character, and for ministry, releasing in them the gifts and power of God. Jesus taught in the Synagogue, and in the Temple. So did the Apostles. However, the vast majority of the education and training in righteousness and the principles of the Kingdom of God were conducted under a tree, in a rented facility, on a hillside, in private homes or as they were walking along the way. In other words, they took the educational program and process to the people. Such is Vision's focus.

We have determined to take the educational programs to the church in the community. Rather than focus on the building, our call is to be the stewards of an educational system that invests in God's people around the world.

The faculty and staff of Vision Colleges, from Australia to South Africa, from the United States to India, the United Kingdom to Singapore have committed themselves to provide the highest quality educational system, readily available for implementation wherever the hungry and thirsty reside.

We have focused on gathering, writing and producing the highest quality academic material. Our books, syllabi, study guides and teaching helps are written from a conservative theological position with a strong faith and Charismatic emphasis.

Our Purpose

The purpose of our educational ministry is to assist the church in its own unique locality, be it an individual church or several churches working together, to train their people in harmony with each other to fulfil God's call to fully and systematically educate Christian leaders. It is only through a well trained laity that the world will be won to Christ. Only when the church of the 21st century, God's instrument for the establishment and expansion of the Kingdom Of God, embraces its calling *to make disciples of the nations* will the purposes of the Lord be completed. All of Christ' leaders must begin to see as the Lord does, and begin to believe and act with courage until

> *"the earth is filled with the Knowledge of the Glory of the Lord, as the waters cover the sea" (Hab. 2:14).*

Vocational Emphasis

Jesus was a vocational teacher – on the job training for disciples. Vision Colleges maintains a strong commitment to vocational ministry training within the *local context*. That is the practical element of the training program is at the direction, supervision and control of the local ministry team. While Vision's curriculum is deep-rooted in a Pentecostal-Charismatic heritage, it remains open-ended and adaptable to any immediate cultural context. Vision encourages students studying in Resource Centres to apply their educational experience to their church environment, denomination, and faith community.

Our Model

The Vision program works so well because we recognise three principles.

1. **The Resource Centre** is your college, it is a part of your ministry to train your people, we are the "silent partner" enabling and encouraging your ministry
2. **You teach** the subjects in the manner best suited to your team and student body
3. **We supply** the teaching and assessment material, do the marking, keep the student records, issue awards, transcripts and maintain accreditation.

Essentially you teach, we mark and issue the awards.

Instead of losing your best and brightest to another church or bible college, partnering with Vision enables the local church to maintain its responsibility in ministry through the teaching, training and sending of it's people with minimal stress on your resources while utilizing and developing your own ministry team.

The Taster Program

To discover for yourself what we do and how the program will work in a practical way we

have developed what we call the taster program. It is a trial of Vision for your church. The idea is to test the programme and give yourself, the ministry team, the members of your church and others an opportunity to decide if Vision is right for you before you make a commitment.

You select a subject you would like to teach and present it over a period of 1 month exactly the same is as you would if you had your college and discover if Vision is for you. For more information see the section on the Taster Program.

The subject is taught by your team and the student body attends just as if in college for a month, after which time both the team and the students will know if Vision is the right choice. At the very least you will have the benefit or learning a subject, everyone will have a book and all will be a little richer for the experience.

Make An Appointment

Contact our office principal@visioncolleges.net or call +61 2 96032077 to discuss the many options available and see if Vision is right for you

- Review the study programs Accredited, Recognised, Degree and Audit options.
- Understand the timing and processes and options that are involved in running a Bible College, teaching time frames, ordering of subjects, late marking fee.
- Appoint an administrator, no matter how small your college is. We have noted that an administrator who is responsible to the Pastor is far better than adding the load of bible college administration to that of the Pastor
- Set a Start Date; give yourself sufficient time to make sure that you can promote your college and not clash with other programs in the church or community to give yourself the best start possible.
- Utilize the Taster Program.
- Teach the subject then decide if Vision is right for you.
- Sign the covenant aeement
- Enrol your students and select your subject

DID YOU KNOW? Vision Colleges began in August of 1974 at the C.R.C. Church in Launceston, Tasmania as a local church bible college. The vision God gave to Rev. Dr. Ken Chant is an answer to the dilemma of sending the brightest and best from the local church to a seminary or college and losing them from the local church. The concept of taking the Bible College to the local church was birthed. It is now represented in over 160 countries.

Who Does What

It is important to understand the roles of Vision and of the Resource Centre – who does what, when, why and how and in so doing eliminate confusion, we have tried to make the process of running the college as easy and as affordable as possible.

Vision Colleges Provides:

At Vison we make it possible for you to concentrate on teaching and developing those students who wish to be involved in ministry while allowing for students who simply want a better understanding of the word and for casual students. We take a silent support role as reflected below .

Study materials

We provide the structure and curriculum of the educational program:

- Study materials, study-guides, syllabi, course outline, assessments and other materials for each course.
- An academic advisor to assist you in developing your program upon request.
- A pathway to higher levels of study.
- Options for students to continue in their studies if they have to leave your church or campus.

Student Records

Vision College maintains complete student records. All official Academic Transcripts and Awards are issued from Vision Colleges.

Resource Centre Certificates

Each Resource Centre receives a Certificate to be displayed in the Church Office or in the teaching area.

Accreditation

Vision maintains the international accreditation for the colleges and the student body.

1. Vision Christian College (VCC) is the recognised program has no accreditation but is ideal for ministry training; its recognition is the local church body.
2. Vision International Colleges (VIC) is the Vocational Accredited program from Australia program is accredited by ASQA[1].
3. The Texas University of Theology (TXUT) provides the Degree programs that are issued through their Religious Exempt legislation.

[1] The Australian Skills Quality Authority (ASQA) is the national regulator for Australia's vocational education and training sector. ASQA regulates courses and training providers to ensure nationally approved quality standards are met

The Local Church Provides:

This is your college for your people utilizing your ministry. You will need to provide:

- The facility from which to teach the material selected
- The local ministry team to present the subjects.
- The development and training of your students, for your ministry in your community and… the world beyond.

The location of classrooms is always going to be at the discretion and cost of the Resource Centre, we suggest your church building or a suitable home or you can hire a facility.

Classroom Environment

At Vision we realise that every ministry is different and we are more interested in making the role of teaching a local issue to meet local challenges in the most effective manner rather than dictate a methodology that may not be helpful. Only the local ministry team can understand the issues of the local church.

Classes can be held at any time, at the discretion of the Resource Centre as the local ministry is best suited to understand the needs and capacity of the local students, typical options are:

- Two lectures one night a week for one month per subject
- A weekend seminar, usually Friday night and Saturday on the second weekend of a month
- Mentors to assist students

Local Admin

While we maintain all official records the local church will need to:

- Maintain its own records as required
- Order the subjects to be taught
- Provide the subject to the student body
- Collect assignments and forward them to Vision for assessment
- Pay the fees to Vision.

What Is Taught?

We believe that the best people to determine the local curriculum are the local ministry team, so we allow you to select from our range of subjects. By taking control of the subject selection you will offer subjects that are of greater interest or meet specific needs. The subject will have a greater ministry value in themselves and not simply a sense of academic learning thus making the teaching easier and the learning more productive.

Vision has over 100 subjects from which to choose, the subject is in the back of this book. We have developed a strong bible-based curriculum that is:

- Conservative in Doctrine
- Charismatic in Practice

- Evangelistic in Emphasis
- Loving in Fellowship
- Restorative in Purpose
- Bold in Faith

Our Five Values Of Ministry Training

Vision Colleges affirms the following values for vocational ministry training, our foundational core if you will, upon which all of our training is built.

Christ

All teaching will be centred in Christ seeking to bring students into a Christ-like life and mind-set.

Community

Training will be carried out and proven in the context of community life. The student's ministerial vocation will be expressed and worked out in the daily life of his or her various communities: family, church, society, and the broader community of the world.

Character

Building strong character will be the goal of all training, not just an accumulation of knowledge. The indwelling life of Christ expressed and worked out in community will develop godly character.

Calling

A divine calling will be observed, developed, and proven within the immediate context of the community.

Competency

Competency in a particular area of life and ministry is developed and nurtured in the environment of a loving community.

Competency is demonstrated by practical, hands-on training in the immediate context of the local church and community.

One Curriculum Several Pathways

The flexibility of the Vision program is such that from a single curriculum we are able to service a recognised program, an accredited program and the degree program. Although some subjects are actually nominated for a particular course we do allow for subject substitution, our flexibility allows us to apply any subject to any course in any of our programs.

Effectively this means that at any time **only one lecturer** is required, **only one classroom** is necessary and **only one subject** needs to be taught in any one month.

Rather than force different levels of students to undertake a progressive range of subjects in a fixed curriculum we allow that any subject can be applied at any place in the program thus eliminating a set curriculum and giving greater autonomy to the local college. We are achieve this by developing the assessment process to meet the progressive need of the studies.

For recognised students we have always allowed that any subject can be applied at any place within the study program as the recognised students all complete the same assessment, typically a multiple choice assignment but occasionally a short answer question or essay.

For accredited students each award level attracts a more challenging level of assessment appropriate to the need of the award. For instance Certificate III student may undertake the same subject as a Diploma student but the assessment for the Diploma is more demanding than for Certificate III or IV.

The degree students may undertake the same subject but they will complete a more rigorous assessment with a multiple choice assignment and a student study guide.

The Vision Program

The rest of this manual contains the necessary information to establish a Resource Centre which will effectively train your church people to reach out to community for the building of the Body of Christ where you are.

As with every system ours is not perfect, and is in a state of constant improvement. Much of our improvement comes through the feedback we receive from our ever expanding network of Resource Centres and student body.

Please know that your feedback is received seriously, and acted upon judiciously. Our procedures have been developed over many years and work for the vast majority of the churches we partner with. This manual and the system it represents have been developed for a dual purpose; the blessing of the local church and the Discipling of students.

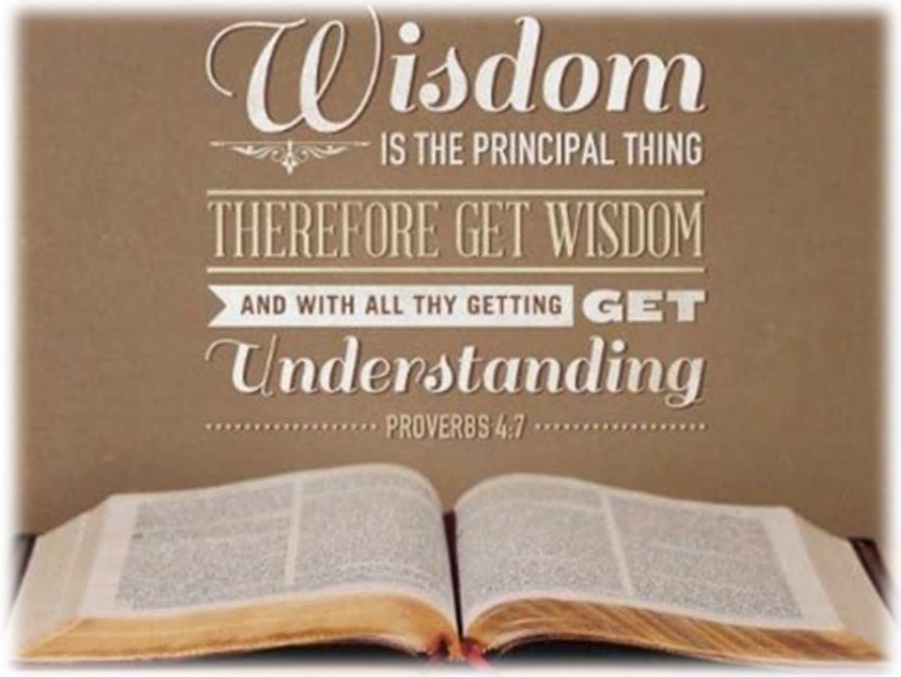
After reading through this booklet you will need to do one of two things.

1. Contact Vision Colleges to clarify any issues pertinent to you that have not been addressed in this document, our details are at the end of this booklet.
2. Complete the attached inquiry form and submit it to Vision to begin the process of starting a Resource Centre in your church for your people in your ministry… and the world beyond.

O taste and see
that the LORD
is good: blessed
is the man that
trusteth in him.
Psalm 34:8

Part 2

How to Run A Local Church Bible College



DID YOU KNOW? A chance meeting in San Diego between Dr Ken Chant and Dr Stan DeKoven brought about a change in Vision that introduced sound Christian Psychology to the study course and released the entrepreneur responsible for Vision International University and the growth of Vision world-wide

The Taster Program

Start with the Taster Program. The purpose of the Taster Program is offered to give yourself, your team and your church an opportunity to find out in practical manner if Vision is for you.

Select a subject that you would like to teach, it should be a subject that is of greater interest to the church generally, not an "academic" subject, perhaps one that will touch on the very issues your church or community is facing.

The subject is ordered for each student, the fee for the Taster Subject is the "Audit Rate" which is 50% of your Recognised student rate. There is no need to enrol a student, no agreement is entered into you are just going to present the material and test the system.

It is not economical for Vision to send you the books plus the cost of postage plus the issues of getting books to you on time. To resolve this we will send you a .PDF file of the subject and the assessment. You have two options

1. Print out the subjects for the students at their cost and distribute them to the students
2. Provide the students with a copy of the electronic file so they can:
    a. Read it on their laptop, tablet, ipad, computer or reader to study
    b. Print it out for themselves at their cost.

Encourage the student to read the book three times, 1. Scan read the subject as fast as possible - it is an overview the subject. 2. Read, study, mark and question the material. 3. Go through the material looking for the answers to the questions. Encourage students to start the assessment as soon as possible. Our assessment process is *"open book style"*. *S*tudents are expected to find the answers to the questions from the book. Every student will require a copy of the subject and the assessment.

Over the next 4 weeks teach the subject exactly as you would in your bible college. We suggest you teach two 50 minute lectures one night a week on the subject. Do not lecture the book but teach the salient parts, those issues from the book that make you excited. If you are excited the student will be encouraged and they will then read the book. During your lectures attempt to answer one or two questions to help the student keep pace.

At the end of the month send the assessments to us, we will mark them and return the results. Some students may feel they do not wish to do the assignment they just want to "sit in and learn" we call these "Audit Students" and perfectly acceptable.

After the subject is completed discuss the college with students and staff, find out who is committed, contact our office to sign up with the Covenant Agreement pay the start-up fees and set a start date.

Students who choose to continue must enrol. On receipt of their enrolment forms and fee we credit the student records for this subject – *even if they fail* - this is the only time we grant a pass to a student who has failed and there is no further charge for this subject. If you decide not to proceed with a college but individuals wish to continue with us by distance education they can do so still with their credit.

Starting a Resource Centre

We make the process as easy as possible. There are a number of issues to be considered, such as how do we begin the process, what is involved in starting up, how do I get teaching material, when do I order, what qualifications are needed. This section attempts to deal with those issues as comprehensively as we can.

Most of what is written here are guidelines and not everything is for every Resource Centre, much will depend on how many students you have, your commitment to the growth and development of your team and what you choose to offer as well as the capacity of your student body.

Covenant Agreement

You will need to sign our Covenant Agreement. This is a non-legally binding agreement that sets out to who is responsible for what and to ensure that you and Vision are on the same starting page.

Leadership Meeting

Once you decide to run a Resource Centre you need to meet with your leadership team to find out who is with you and to what extent. Your college is going to require commitment, dedication, and for some, a change in direction.

After the initial meeting establish your college team. This team will need to meet at least at the beginning of the Academic year, and probably more often in the first few months to understand and resolve issues and to outline the courses for the coming year. A Vision Colleges advisor is available to assist you to establishing guidelines for the Resource Centre.

Your team will need to establish the following staff:

1. Principal (usually the Pastor), typically a ceremonial role, often is involved with the Registrar in ordering books and in teaching.
2. Registrar/secretary, this person will be the administrator order books and communicate with Vision Australia at the direction of the Pastor.
3. Lecturer (can be one of the above and/or others) someone who can teach, formal qualifications are not required but a sound teaching ministry is definitely a benefit

Advertising

Design a flyer, letter and/or brochure to describe the Resource Centre and courses that will be offered. If you wish to use the Vision logo you must submit your flyer to Vision Colleges CEO for approval prior to printing and distribution you need to consider.

- Direct mail
- Word of mouth
- Church bulletins
- Local newspapers

In addition to printed materials it is very effective to "show case" the College during a Sunday service at your local church a month prior to your start-up. A representative, usually the President or Principal of Vision Colleges will be pleased to come to address and or minister to the congregation and be available after service to answer questions.

Registration

Each student must complete and sign the appropriate *Enrolment Form*,

1. Recognised Students we require the form which must be signed.
2. Accredited students must supply a photo ID and a photo for their student ID Card.
3. Degree students must complete and sign the Application form

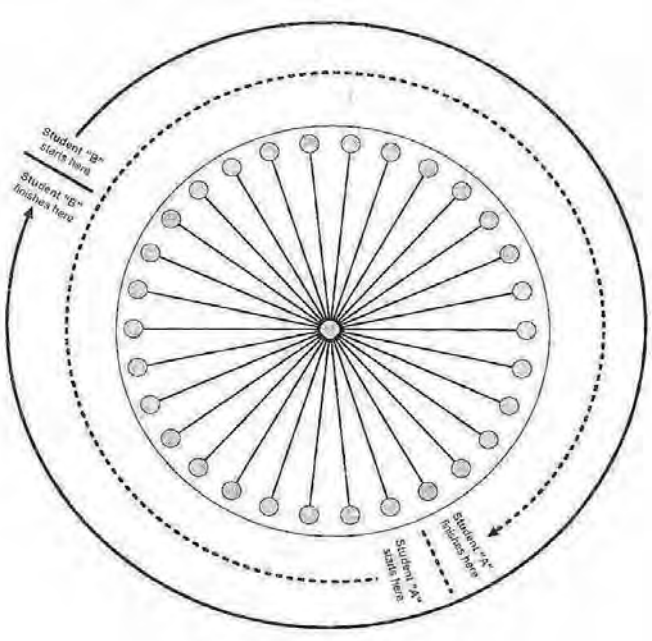
Registration shall be done at the preference of the Resource Centre. We recommend that initial registrations should be prior to the start date.

A new student can start at any time with the current subject rather than try to play "catch up" with subjects previously completed. We suggest that you allow new students to start at the beginning of a new subject rather than wait till the start of a new academic year, see Course Cycles below.

Course Cycles

Most Resource Centres offer ten subjects per year in a monthly seminar or weekly lecture format. Subjects are typically offered in a rotating cycle thus allowing students to enrol at any point in the cycle.

For instance, in the diagram below while the initial student body enrol at the beginning of your academic year the Vision program allows any individual or number of students to enrol at any time while the program is running. For instance, *Student "A"*, after hearing how good the college is, may wish to start at a later date with (for example) the seventh course offered by the Resource Centre in a given year. The student will continue through the 40 course cycle, typically spanning a period of four years, until he or she has completed all of the required subjects (Certificate in Biblical Studies to Diploma of Theology).



Student "B" may be a new Christian who desires to "get into the word and start college" but he is following by several months after *Student "A"*. He will also continue through the coursework until the required number of subjects has been completed.

As Vision Colleges maintains the student records we are fully aware when each student has completed sufficient subjects to earn their award at any level regardless of the subjects studied.

Resource Centres have found this process to be effective and manageable, flexibly offering a rolling admission cycle allowing their college to continuously grow

Course Completion and Credit Accumulation

A listing of the awards is on the following page. As students work through the subjects the subject is credited to their record.

As they complete the required number of subjects for their award they will graduate from that award and enrol into the next level

Note: Different students will wish to leave the program at different levels, some at certificate others may go on to Diploma. We encourage the students to study as far as they feel they should and keep their record open should they change their mind at a later date, sometimes years later.

Have Textbooks Available

You must purchase your subjects and have sufficient supply in hard copy textbooks or electronic copies to supply your anticipated class size.

Always allow 2-3 weeks between ordering your subject and getting them printed in time for the first class.

It is the responsibility of the Resource Centre to ensure that sufficient materials are available for each student to have his or her own copy.

Even if you choose to provide students with an electronic file it is a good idea to order it 2 – 3 weeks ahead of time to ensure that your lecturer is familiar with the material and that there is sufficient supply for students.

DID YOU KNOW? that Vision Colleges pioneered internet learning for Bible Colleges. In 1998 after Rev. Dr. Denis Plant returned from the Mission Field in Papua New Guinea with a vision to put a bible college on the internet. Until that time no bible college had offered its courses through the internet:

Internet Bible College

http://www.internetbiblecollege.com now also

http://www.visioncolleges.edu.au/

Vision Awards

Below is a listing of the awards that students can undertake within a Resource Centre, details of these courses are found further in this book in Part III, section "Vision Programs".

Recognised Awards

- Certificate in Biblical Studies: 30 Points
- Associate in Biblical Studies: Plus 30 credit points (total 60 credit points)
- Diploma of Ministry: Plus 30 credit points (total 90 credit points)
- Diploma of Biblical Theology or Christian Counselling Plus 30 credit points (total 120 credit points)

Accredited Awards are:

- 10432NAT Certificate III in Christian Ministry and Theology
- 10433NAT Certificate IV in Christian Ministry and Theology
- 10434NAT Diploma of Christian Ministry and Theology
- 10435NAT Advanced Diploma of Christian Ministry and Theology

The intensive nature of the post Graduate awards do not allow for them to be taught in a Resource Centre. Students who graduate with an Advanced Diploma can continue by Distance education with Vision through the Internet Bible College.

- 10436NAT Graduate Certificate in Christian Ministry and Theology
- 10437NAT Graduate Diploma of Christian Ministry and Theology

Degrees

Degrees are offered through our USA sister university *Texas University of Theology (USA).*

- Bachelors Completion can be offered in a Resource Centres

The following awards are available but only by distance education through the Internet Bible College due to the more intensive and rigorous nature of the courses. Students of a Resource Centre who graduate with a bachelors may apply for the following options

- Masters Degree
- Doctor of Ministry in Theology
- Doctor of Philosophy with emphasis

DID YOU KNOW? Vision Colleges has remained true to its mandate of offering Bible based subjects. We do not supplement or compromise our college with secular studies and specialise entirely on Doctrine and ministry training

Course Administration

Student Enrolment

All Resource Centre students are considered distance learning students of Vision Colleges while enrolled into the courses; effectively they are duel students of both the local Resource Centre and of Vision Colleges.

There are several benefits for the student:

1. If for some reason a student is unable to continue their studies through the Resource Centre they are able to continue their studies with Vision anywhere in the world by distance education without loss of credit,
2. If a student relocates from another resource centre to your area or if they are a distance Ed. student in your area they can join your Resource Centre with their full record intact.
3. Any student who has ceased studying for whatever reason may resume their studies without loss of credit at any time, in their original Resource Centre, any other Resource Centre or by distance education.

Enrolment Forms

All full and casual students of a Resource Centre must complete an official Vision Colleges *Enrolment Form*.

Student Body

There are three kinds of students.

1. **Full Student:** receives their text book and assignments and their records are maintained in the Student Data base and they will earn credits towards their award. Typically such a student will complete a subject each month and earn an award each year.
2. **Casual Student:** receives their text book and assignments and their records are maintained in the Student Data base and they will earn credits towards there award. They complete such subjects as they wish to. It will take much longer to complete an award but recognition is given to their studies. They must complete at least 1 subject each 2 years to maintain their enrolment.
3. **Audit Student:** these attend the lectures and receive a text book only. No credits are granted as they do not complete assessments, ideal for older students, those who like to learn but have no interest in gaining awards and/or may be fearful of the assessment process.

Advanced Standing

We do not believe that students should always start from the beginning. If a student has completed prior studies and has an academic transcript we will acknowledge it. Requests for advanced standing should be made at the time of enrolment and once approved their records will be updated after their application has been approved and fees paid. See the section on Advanced Standing further in this book.

Administration of Courses

The Resource Centrec delivers the courses for the students, provides lecturers, supplements the learning process, supports and mentors the students and collect fees and pays the invoice from Vision Colleges.

Ordering Subjects

A Resource Centre must use our "Subject Order Form" when ordering subjects in order to capture the appropriate information and ensure that the correct material is prepared for each student. An example of the order form is at the back of this book.

The Resource Centre selects the subjects to meet its own criteria from the Vision Colleges curriculum listed at the back of this book. Currently there are over 100 subjects separated into study streams.

It can be a daunting task to decide which books to start with. We have a model curriculum that is available on request. Subjects should be ordered from the study streams one subject at a time, in rotation of streams to maintain a balance of learning, that is to say consecutive subjects should not come from the same stream unless a subject is divided into "Part I and Part II".

Subjects should be ordered at least two weeks[2] prior to the commencement of the subject. This lead time is required to ensure that the material will be available to the Resource Centre in time and to resolve any issues. It is the responsibility of the Resource Centre to confirm with Vision Colleges that the order has been received.

The names and student status on the "Subject Order Form" will be checked against the data base to confirm student details and valid enrolment. It is accepted that new students will start the course mid-term or even end-term. New students will be noted on the order form and their enrolment form must be attached to the order form.

Note: We cannot stress enough the wisdom of being firm in telling the student "no money – no subject". Remember you have agreed that the Resource Centre – not the student must pay the fees. Vision College will not deal directly with your student on matters of finance

Teaching The Subject

We recommend 1 month per subject to present the material to the student body. This process allows the student to concentrate on one subject at a time. How the material is presented to the students is for the local church to determine as only the local church understands the needs of its student body, the following options are most popular:

1. Weekly study session, on a day best suited to the student body, two or three 50 minutes sessions, determined by the capacity of the staff and students to teach/learn.
2. Weekend seminars, usually on the second weekend of the month giving time for the students to read ahead and for the post seminar study.

[2] It is the responsibility of the Resource Centre to order the subjects from Vision in time to have them delivered. While our staff will do all we can to get the material to you in time it is required that you provide us with sufficient notice to do so

3. Individual mentoring determined by the local staff and student capacity.

Submitting Assessments

The assessments are usually in the form of multiple choice assessments and are all open book style. The student should commence the assignments as soon as they are ready in their own home thus eliminating the need for an "exam day", this also alleviates "exam stress" making the assessment more of a learning than a testing process.

The student should read the text book three times, firstly scan read the book without question to gain an overview of the subject, secondly read thoroughly, question, check the references highlight and learn from the book, (At the same time the student is attending the lectures to help pace them and gain further insights), then thirdly the student will read the book with the questionnaire seeking for answers from the book.

Our assessment process is based on the principle of testing the students understanding of the text rather than what they have learned or memorized.

This process of reading, listening to lectures and starting the assessment as early as possible combined with the camaraderie of the class room create a powerful and fruitful learning experience.

All completed assessments should be returned to the Resource Centre no later than one week after the subject has been completed and forwarded to Vision Colleges for marking electronically, one student assessment per email to exams@visioncolleges.net with a check list of students submitting exams and the fee for each student.

Alternatively the results can be faxed to +61 2 9603 3277.

Students need to make arrangements with the Resource Centre regarding late submissions.

Within two or three days Vision Colleges will normally confirm receipt of assessments however we cannot be held responsible for assessments we do not receive if they are lost in the mail, a breakdown in internet connection or any other reason.

Upon receipt the assessments will be recorded and marked as soon as possible, details are entered into the data base and the students' record updated. Vision College treats assessments as a high priority

Upon the successful completion of an award Vision Colleges will advise the Resource Centre of those students who will graduate and who will need to re-enrol to continue their studies to the next level.

Study Streams

Foundational Studies:	Only one of the two titles need to be studied in basic foundational truths. This is ideal for new Christians, discipleship introduction to bible studies.
Biblical Studies:	These subjects examine the bible, various books of the bible and issues directly concerning the bible.

Church Studies:	These subjects include church history, development, ministry, and church function and operations.
Counselling Studies:	These are specialist subjects in counselling and cover most aspects of counselling issues students should have completed two years of study before they undertake a counselling subject to ensure that the student has a sound biblical background to support the counselling subjects.
Doctrine Studies:	These are the Vision's range doctrinal subjects. Our typical approach is that of Biblical Theology rather than Systematic Theology. Issues are approached topically with a few systematic theology subjects.
Christian Life Studies:	These subjects cover a more general range of issues and are similar to Doctrine although their appeal is more general in nature and suited to Christian Lifestyle
Missions:	These subjects relate to the issues of Missions and evangelism, and the work of the Kingdom.

For more details go to our website

http://www.visioncolleges.edu.au/study-options/recognised-studies/index.html

DID YOU KNOW? Vision Colleges is entirely funded through two sources 1. Student fees. 2. The grace of God. We do not receive monies from any government source, no philanthropic society, no business or individual underwrites any part of Vision Colleges. We are firmly committed to the idea that what God wants us to do, He will provide for from his abundant riches in Glory.

Grace and peace be multiplied unto you through the knowledge of God, and of Jesus our Lord, According as his divine power hath given unto us all things that pertain unto life and godliness, through the knowledge of him that hath called us to glory and virtue: (2 Peter 1:2-3)

Practical Procedures

Below is a set of selected suggestions on how to operate your Resource Centre. We do not dictate our requirements as the Resource Centre is your ministry and we are sure that you will want to exercise your own preferences in the administration of your ministry.

The size of your student body will determine much of what you do and how you will do it. The points below are offered to assist you as you begin your journey with us.

Checklist For Classes Or Seminars

At Least 30 Days Before The First Class Or Seminar

- Appoint the local Principal, Dean, Registrar and Teacher(s) as required.
- Choose the courses and set the starting date.
- Develop a marketing plan and printed materials, send press release to local newspapers, and announce the program in your local church and other local churches.
- Determine the registration process and date. You may want students to pre-register or register on the day or allow a mix of both.
- The local Registrar should contact the Registrar of Vision Colleges to establish relationship and to gain advice on procedures, clarification or support, as required. registrar@visioncolleges.net

Prior To The First Class Or Seminar

- Sign off on your Covenant Agreement and pay the start-up fees.
- Ensure that all student applications are completed and signed.
- Collect your fees
- Keep a copy for your records, email copies of the original to the Vision College office, please note that the signature is a legal requirement.
- For those who wish to enrol into the accredited program they must also provide a photo id.
- At least two weeks prior to start-up, using the Order form, submit your order for the study material for the student body and lecturer.
- Make sure your lecturer has a copy of the material so he can prepare ahead of time
- Produce a class sheet for each teacher if required.

First Day Of The Class Or Seminar

- Ensure that each student has paid for and received their study material including the assessments.[3]
- Start with a short prayer and worship time.
- Present the lectures to the students, we recommend that if you are using the text book teach the salient points that excite you. Do not "lecture the book" assume that the student will read the text book. If you lecture those points of the material that excite you then the students will also be excited.
- Attempt to answer one or two of the questions from the questionnaire in your lectures to help pace the students.
- Keep to your time frame, 50 minutes is not 55 or 60, students need the break as does the lecture to remain fresh
- Keep attendance records. (as required)

Following Weeks

- Start with a short prayer and worship time.
- Present the lectures to the students, we recommend that if you are using the text book teach the salient points that excite you. Do not "lecture the book" assume that the student will read the text book. If you lecture those points of the material that excite you then the students will also be excited.
- Keep to your time frame, 50 minutes is not 55 or 60, Students need the break as does the lecture to remain fresh
- Attempt to answer one or two questions on your lectures for the day to help pace the students.
- Keep attendance records. (as required)

Two Weeks After Classes Start.

- Order the next subject from the Vision Colleges office.

At The End Of The Subject

- Email the completed assessments with individual Cover Sheets to Vision Colleges, one student per email to Vision Colleges.
- The copy of the order form will affirm the eligible students.
- Send a *Teaching Credit Form*, if the instructor is applying for course credit[4].
- Submit payment for each assessment sent to Vision

[3] We **strongly** recommend that materials should not be given to the student if their fees are not paid as the Resource Centre is responsible for the payment of fees to Vision Colleges, the student is responsible for payment to the Resource Centre. Vision Christian Colleges will not carry the cost of student fees.

[4] This only applies to a "student lecturer"

Ordering Subjects

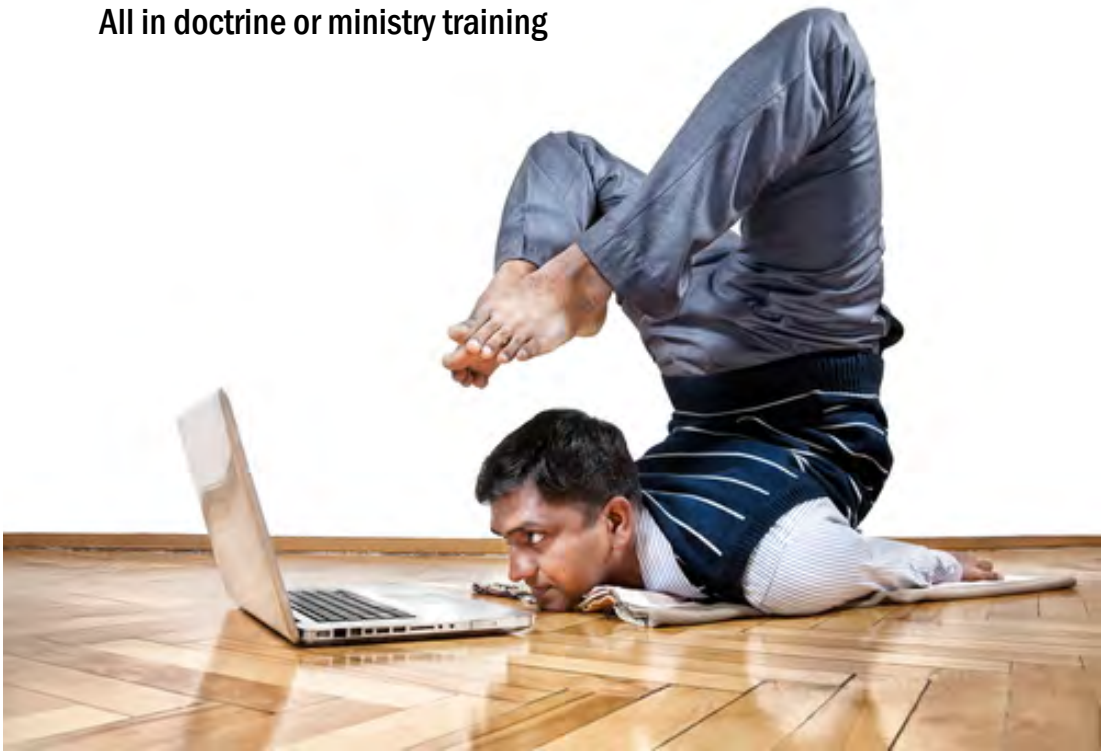
Using the "*Subject Order Form*" list the Names of the students one per row in the appropriate column, indicate the type of the student and any extra's for the student.

If you have a new student, list them at the bottom and indicate in the comment box that they are new and attach their signed enrolment form.

DID YOU KNOW? Vision Colleges has one of the most flexible bible college options world-wide. We can and do offer:

1. Our studies directly through the mail or by internet to individuals
2. Studies through local churches or groups
3. Studies to established bible colleges
4. Recognised (non accredited) studies
5. Accredited studies Vocational
6. Degree programs
7. We offer single subjects though to a Ph.D

All in doctrine or ministry training



Facilitators And Staff

Qualifications for facilitators and other positions in the Resource Centre are determined locally. We do have some recommended guidelines however all options are at the discretion of the local Resource Centre.

The number of staff, their titles and role will be determined by the size local Resource Centre itself, typical roles in Administration may be as listed below and often one person may fulfil several roles:

- Director
- Principal
- Dean
- Registrar
- Teacher(s)

The outlines, below, are offered as a guide only.

The Director is the usually the Senior Pastor of the local church, while an enthusiastic supporter, he is not normally involved in the running of the college beyond the role of advisor to the Principal to maintain the local ministry vision and for ceremonial responsibilities

The Principal is responsible to the Director for the running and promotion of the College the selection of the staff and facilities and carries the vision of the College often does some teaching

The Dean, provides pastoral support to the student body.

The Registrar is typically responsible to the Director and attends to the administration issues, looks after student records, general correspondence, ordering of subjects, finances, etc. The Registrar is usually the main contact person for Vision.

The Teacher(s) to present the teaching encourage support and mentor students can be aby of the above.

For more information on the suggested roles and qualifications see Section 3, Resource Centre Staff.

Graduation Service

Resource Centres are encouraged to hold their own graduation Ceremony.

You may invite a representative of Vision to come to speak at the graduation however it is not a requirement. Whereever possible such a request will be honoured.

The Graduation ceremony is at the expense of the local Resource Centre and should be met by the student.

The use of Caps and Gowns is entirely a matter of discretion but the same rule should apply to all students. Many Resource Centres provide a celebration meal for the students to encourage and honour their achievement.

You are entirely free to conduct your graduation ceremony in the manner you feel is best for your situation.

Graduation Procedures

Graduation Ceremonies are a wonderful opportunity for each Resource Centre to showcase to their community their progress from year to year. In cases where Christians from several churches come together for a Resource Centre the Graduation becomes a public expression of unity and fosters a powerful respect for one another and for Vision Colleges.

The Students:

- Gain the required number of credits or subjects for each award.
- Complete with a passing grade all required assignments in each subject.
- Satisfactorily complete any field assignments that may be required by a course.
- Pay in full all outstanding fees.

The Resource Centre:

- Send a list of graduating students to Vision Colleges at least 8 weeks before the scheduled graduation this allows time to deal with any anomalies that may have occurred and top print the awards and send them to you.
- Ensure that the Vision Colleges has original transcripts on file from students who have transfer credits from another college.
- Four weeks prior to the issuing of certificates, Vision Colleges will issue a final list of all graduates to the Resource Centre to be checked for accuracy and amendment if required. Students who are not on the list cannot graduate.
- All outstanding registration, tuition, administrative fees, must be paid before Vision Colleges will permit graduation.

- For a fee we will provide a Certificate of Attendance for Audit students should you wish to include them in the Graduation Ceremony

Vision Colleges:

- Confirm that all grades and transfer credits appear on each student's computerized transcript
- Confirm the exact spelling of the name of each potential graduate and how the student wants his/her name to appear on the award.
- Once the final Graduation List is approved no changes will be made to the details of the awards prior to graduation and a replacement fee will apply if an award must be re-issued.
- Produce the Award and Academic transcripts in time for the Graduation
- Amendments will incur and additional cost and be forwarded in a timely manner .

DID YOU KNOW? That Vision is a network of Colleges around the world committed to the principle of sharing The Whole Word To The Whole World. Presenting the same material, with the same assessments ensuring the same quality for every Vision student anywhere in the world as they face the same dynamic and faith building education and preparation for ministry adapted only to meet local the situation

Financial Information

Resource Centre Discount

This is the business end of the ministry of Vision. If we do not keep this part in order everything else will fail and we depend strongly on a mutual co-operation.

Vision Colleges is determined to keep our prices down as much as we can to make our studies as affordable as possible for every student but there needs to be a margin of profit or the Resource Centre will fold.

You are free to charge whatever you feel is right for your student body. Your fees to your students have no impact on Vision's fees to you.

While we discount to you we strongly suggest that you do not pass the discount on to the students. The discount is our way of giving back to the Kingdom, it will help cover costs, make some financial blessing to you or your lectures or allow you to support a student in need.

While our costs to you are as low as we can make them you are free to charge whatever you feel is appropriate. Our fees will not change on the basis of your fee structure. Your fees should take into account your own college needs, aspirations and student body.

Whatever service you provide will incur a cost that has to be met, no matter how small, it must be recovered, your student body is your source of income – unless you have a generous benefactor.

Our policy is "no money no subject". If you hold to this principle you will collect your student fees on or before the first day and have all the fees ready to pay to Vision before the due date.

Resource Centre Fees

Resource Centre fees are prescribed in the Affiliate Resource Centre Covenant Agreement and are subject to change from time to time.

Payment Of Fees.

The Resource Centre is totally responsible for the collection of fees from their student body and for the payment of all Vision Colleges fees.

The Resource Centre, not the student, is responsible for the payment of fees to Vision

When assessments are sent to Vision Colleges the fee for each assessment must be sent at the same time.

- Results will not be marked if the fees are not paid.

- If there is a discrepancy the problem must be resolved before any marking is undertaken.

Vision Colleges are not responsible for collecting fees from the students and will not receive fees directly from the students of a Resource Centre.

Payment Responsibility

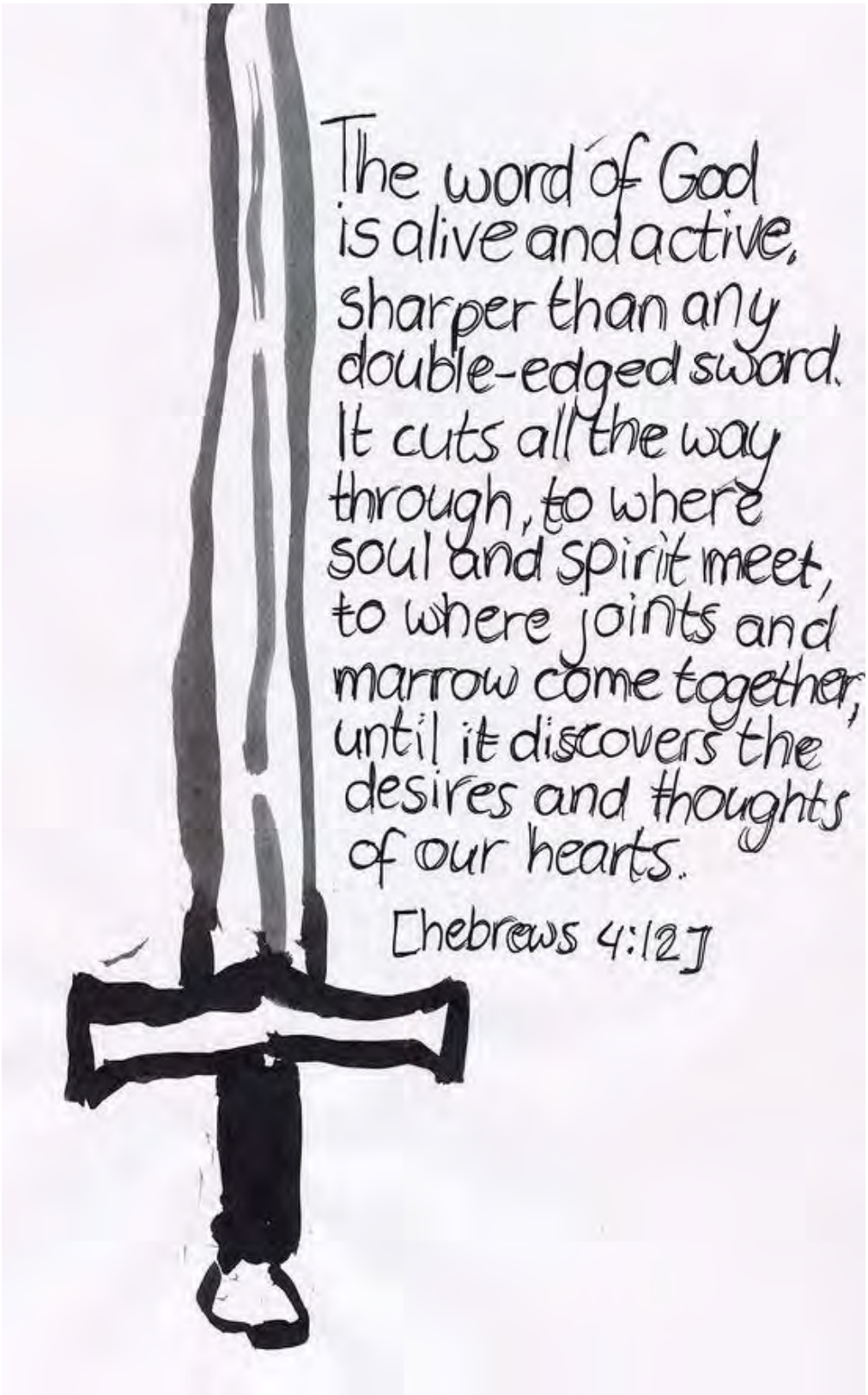
The student must pay the Resource Centre

The Resource Centre must pay the invoice to Vision

Promotional And Running Costs.

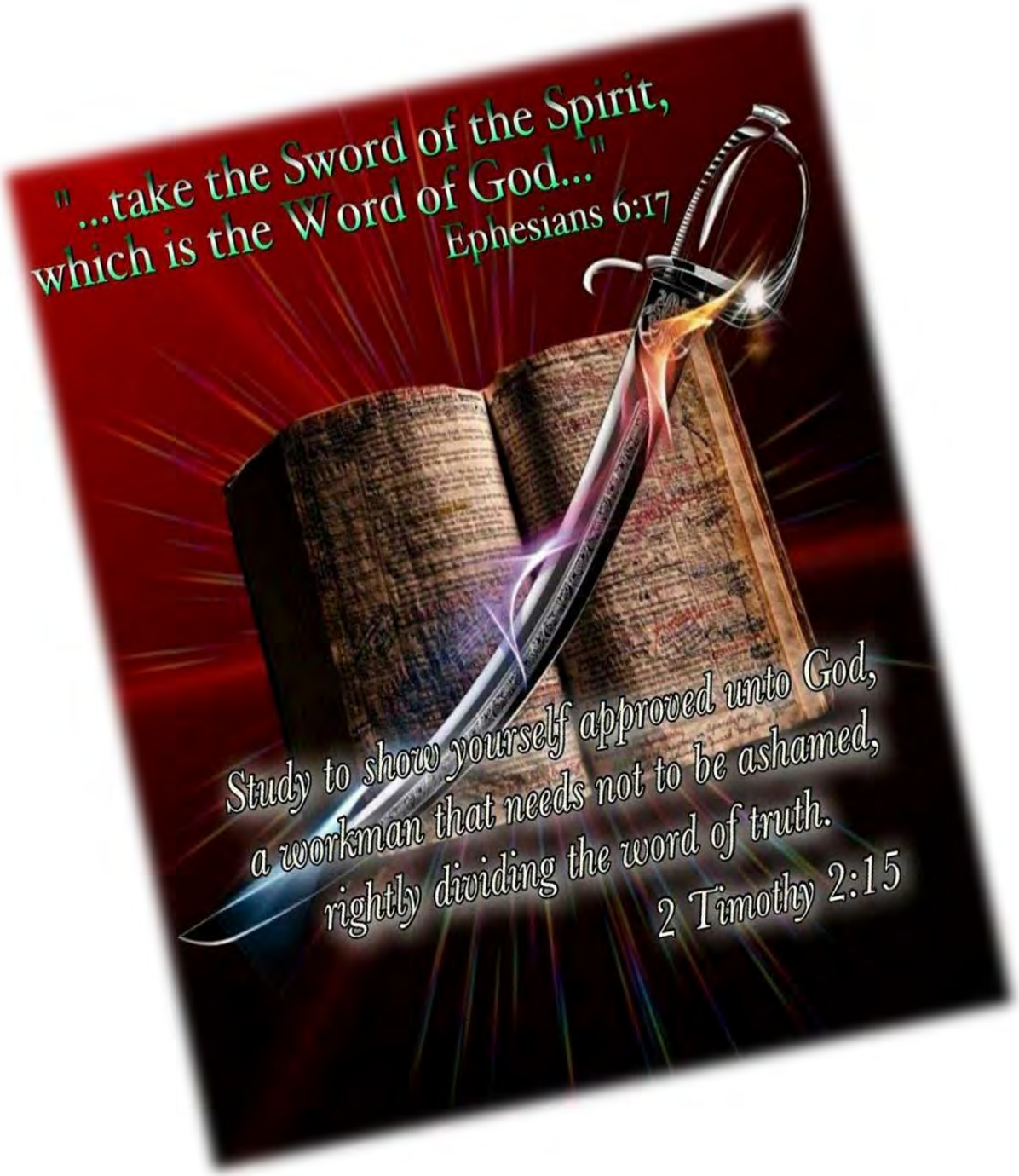
Vision Colleges is not responsible for any costs incurred by the local Resource Centre, all running costs, payments to lecturers, advertising, rent etc. is born by the local Resource Centre as it is your ministry to your own people in your community.

DID YOU KNOW? That any Vision student anywhere in the world can continue their studies by distance education through the Internet Bible College. No matter where you are in the world if you have access to the Internet or access to mail order services Vision Colleges can continue to work with you as you study. No time constraint, no distance, no remote location, no government policy or religious restriction can prevent you from receiving our materials


The word of God
is alive and active,
sharper than any
double-edged sword.
It cuts all the way
through, to where
soul and spirit meet,
to where joints and
marrow come together,
until it discovers the
desires and thoughts
of our hearts.
[Hebrews 4:12]

Part 3

Vision Programs And Information


" ...take the Sword of the Spirit,
which is the Word of God..."
Ephesians 6:17
Study to show yourself approved unto God,
a workman that needs not to be ashamed,
rightly dividing the word of truth.
2 Timothy 2:15

The Vision Programs

Vision offers three distinct programs through distance learning. Each of these programs is available to the Resource Centre. We are fully committed to the idea that you, as the minister, should be free to offer what you believe is best for your student body.

We leave it to the Resource Centre to decide what they wish to offer, whether it is a single stream or several programs running concurrently, or in whatever manner is deemed locally appropriate. The Resource Centre is your college, it is supporting your ministry, we are here to assist and be supportive, to maintain accreditation, to assess and issue awards leaving you free to do what you do best – to teach to train and to release.

The three programs that are available to you are the

1. Vision Christian College (VCC) Recognized (not accredited),

   http://www.visioncolleges.edu.au/study-options/recognised-studies/index.html

2. Vision International College VIC, ASQA accredited program

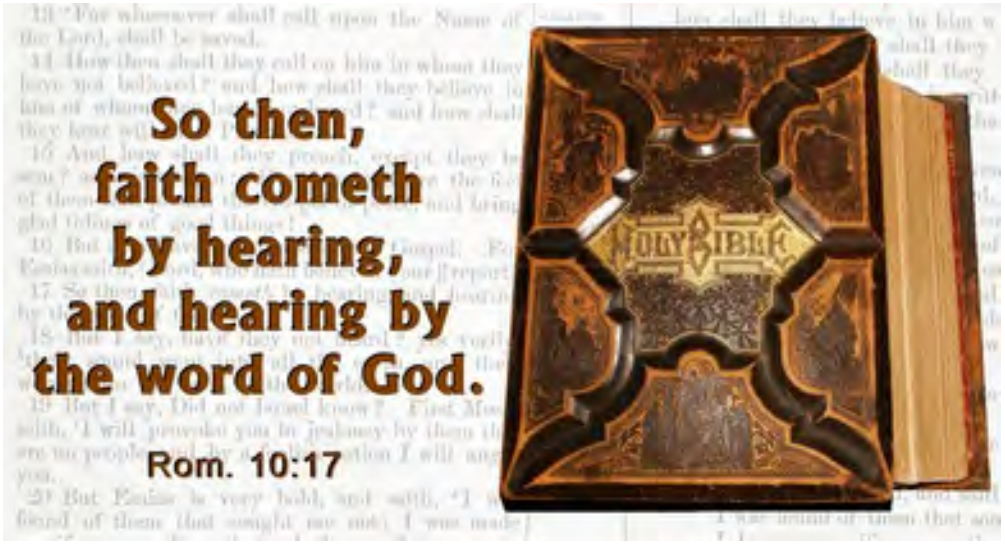
   http://www.visioncolleges.edu.au/study-options/accredited-studies/index.html

3. Texas University of Theology (TXUT) , Bachelors Completion from the United States of America

   http://www.visioncolleges.edu.au/study-options/degree-options/index.html

We are able to provide a pathway for students to continue to study should they leave your centre or if it should close by distance education.

Over the next few pages will cover these study issues



The Recognised Program – Vision Christian College

The recognised program is NOT accredited, it is recognised by churches, missions organisations and para-church groups for ministry training. It does not attract study credit in secular colleges or universities. We refer you to our booklet *Introducing Vision Christian College* for a more thorough understanding of the recognised program the following is a brief overview.

Although not accredited by any formal accrediting body, *Vision Christian College's* Recognised Awards are highly sought after for ministry training with over 150,000 students around the world (through our affiliated colleges and network) in more than 153 countries. With over than 8,000 churches, denominations, mission groups, and Para-church groups using Vision for training and development purposes, for many of those groups Vision is a preferred option for ministry training. It is in this sense that we are recognised – recognised for ministry training.

Who Are Recognised Studies For?

The Recognized course is best suited to those students who:

1. Desire only biblical or theological studies
2. Do not require "Vocational Studies"
3. Do not require or are not eligible for support from Austudy or Abstudy or Youth Allowances
4. Do not require guaranteed recognition for further study in TAFE or University or other college.
5. Are seeking further biblical study to support their ministry in the "Word of God"
6. Are seeking further biblical study for personal enrichment

Recognised Awards

- Certificate in Biblical Studies: 30 Points
- Associate in Biblical Studies: Plus 30 credit points (total 60 credit points)
- Diploma of Ministry: Plus 30 credit points (total 90 credit points)
- Diploma of Biblical Theology or Christian Counselling Plus 30 credit points (total 120 credit points)

Credit Points

The program is built around a *"Credit Points"* system of study rather than a fixed curriculum.

As the program is built around a credit-point system any suitably gained credits can be applied anywhere in the system. Credits can be earned in the following ways.

Subject Credit Point: Each subject completed at a passing level is worth three credit points. This means a student can earn an award by successfully completing 10 subjects thus earning 30 credit points.

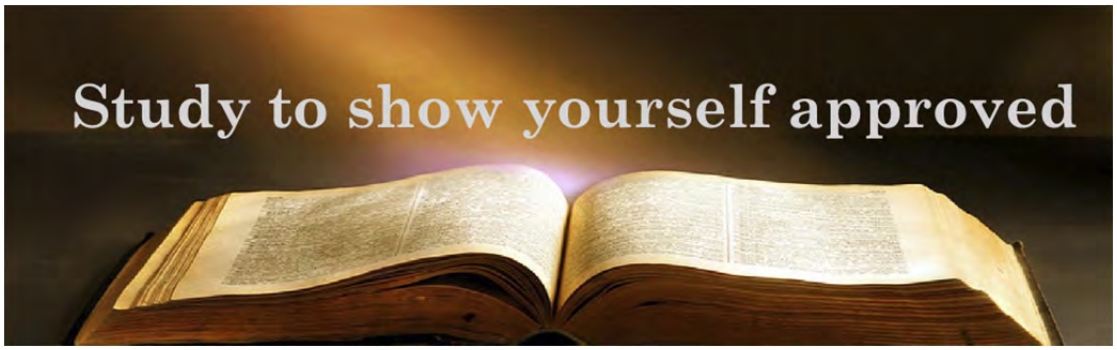
Essay Credit Points: One additional credit point per subject may be earned by writing an optional essay.

Student Study Guide: Two additional credit points may be earned by completing a Student Study Guide however a student cannot complete both an optional Study Guide and Essay.

The Resource Centre is encouraged to select subjects of greater interest or that will provide personal ministry value to their particular student body along with a mix of those more "academic" but vital subjects. The strength of Biblical Theology combined with the sound academic presentation of the subjects through the study streams combine with local presenters offer a well-balanced study ensuring the development of workmen and women who will not be ashamed able to discern the truth.

In order to gain an award (Certificate in Biblical Studies through to Diploma of Theology) a student must successfully earn 30 credit points for each award level. Typically this is achieved by the successful completion of 10 subjects from our curriculum.[5]

For more specific information about the Recognised Program please refer to the *Introducing Vision Christian College*, contact our office or view the information on the website: http://www.visioncolleges.edu.au/study-options/recognised-studies/index.html



DID YOU KNOW? There are no hidden fees with Vision Colleges, our modest fees include all study material up to and including the Bachelors Completion and with Vision Colleges you will gain a library that you will refer to for the rest of your ministry life.

[5] There are options to fast track studies by undertaking additional study options such as an essay or a Student Study Guide, these options earn students additional points along with recognition of prior studies with other colleges and or the recognition of ministry experience.

Accredited Program – Vision International College

Vision International College is a nationally accredited training college (or RTO[6]) offering the fully accredited Christian Ministry and Theology courses. As such our awards are accepted throughout the Australian education system for cross credits in colleges and universities and in many other Commonwealth and other nations world wide.

Accredited students are encouraged, wherever possible, to attend a Resource Centre. The Resource Centre is not a formal part of the training program however the student may avail themselves of the options offered.

We refer you to our booklet *Introducing Vision International College* for a more thorough understanding of the accredited program. Vision is accredited by ASQA[7] to offer 6 levels of study in Christian Ministry and Theology

While utilising the same text books as *Vision Christian College*, *Vision International College* students will undertake more assessment work for each subject, the amount of additional work is determined by the level of studies indicated.

Accredited Awards :

10432NAT Certificate III in Christian Ministry and Theology

10433NAT Certificate IV in Christian Ministry and Theology

10434NAT Diploma of Christian Ministry and Theology

10435NAT Advanced Diploma of Christian Ministry and Theology

10436NAT Graduate Certificate in Christian Ministry and Theology

10437NAT Graduate Diploma of Christian Ministry and Theology

Depending on the award level being undertaken the accredited program requires up to six Biblical Theology subjects and up to four Practical Theology units for each award level.

NATIONALLY RECOGNISED TRAINING

The Accredited Awards attract Austudy or Abstudy or Youth Allowances and is accepted for government funded traineeship programs. Credits are fully transferrable across colleges and universities for further studies.

Curriculum Based

For each award level there is a suggested curriculum. From Certificate III to the advanced Diploma there are 6 theology subjects and between 2 and 4 practical subjects.

[6] (RTO) Registered Training Organization

[7] Australian Skills Quality Authority (ASQA) http://www.asqa.gov.au/

While Vision Colleges has presented a curriculum students (Resource Centres) may request a substitute theological subjects thus offering the same a degree of flexibility as the Recognised Program to meet individual Resource Centre needs while satisfy the requirements of the course

The practical subjects are taken from the Community Services package and these are specifically chosen for their appropriateness in the training and development of ministers and church workers, these subjects add a level of professionalism to the ministry.

Who Are Accredited Studies For?

The Accredited course is best suited to those students who:

1. Who prefer "Accredited Studies"
2. Seeking formal recognition of their studies for cross recognition
3. Require and are eligible for support from Austudy or Abstudy or Youth Allowances
4. Eligible for a funded traineeship
5. Require guaranteed recognition for further study in TAFE or University.
6. Are seeking further biblical study to support their ministry in the "Word of God"
7. Are seeking further biblical study for personal enrichment.

For specific information about the *Accredited Program* please refer to the *Introducing Vision International College*, contact our office or view the information on the website:

http://www.visioncolleges.edu.au/study-options/accredited-studies/index.html

Degree Options

In co-operation with the *Texas University of Theology (USA)* we offer a degree program from Bachelors Completion to a Ph.D.

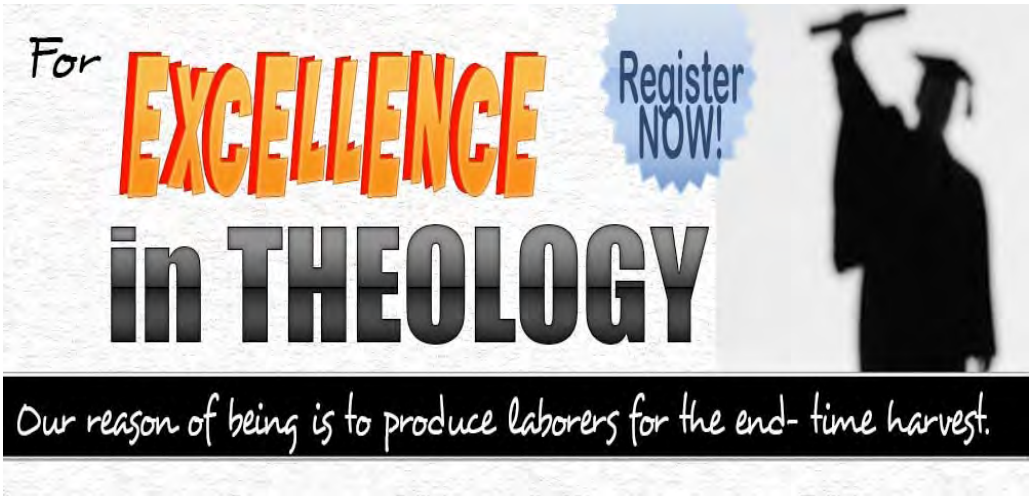
Any student who has completed the Diploma of Biblical Theology (VCC) or the Advanced Diploma (VIC) may apply to Vision Colleges to undertake the Bachelors Completion through Vision Colleges by correspondence it is also an option for some Resource Centres to offer the Bachelors Completion program.

The studies may be presented at the Resource Centre, the work is assessed by Vision in Australia and the award is issued directly from *Texas University of Theology (USA)*.

The Masters and Doctorate are almost entirely research studies and it is not practical to teach them in a Resource Centre. Students who would like to go on to complete the Masters and Doctoral programs they can do so by distance education through our website. www.visioncolleges.edu.au

For specific information about the Degree Program please refer to the *Introducing Vision Christian College* or request the "Degree Options" information from our office, or view the information on the website:

http://www.visioncolleges.edu.au/study-options/degree-options/index.html



DID YOU KNOW? While Vison Colleges have not started a church we work with the AOG, Foursquare, C3, Apostolic, Baptist, Lutheran, Catholic, Church of England, Salvation Army, Uniting Church and a host of others along with many independent churches.

We can boast Dr Paul Yongi Cho, Dr Phil Pringle, and many other significant church leaders, church planters and Pastors are graduates of Vision Colleges.

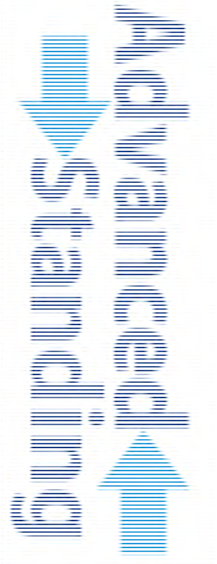
Advanced Standing

We do not believe that all students should start from the beginning simply because they enrolled with us. Advanced standing can be applied to a student record if they can demonstrate that they have previously already completed studies in another college, or if they can demonstrate practical ministry experience that can count towards study credits or if practical prior learning can be established.

Recognised Studies (not accredited)

Academic Transfer

If you have completed or are undertaking formal studies and you would like to transfer to *Vision Christian College* request an *Academic Transfer* application form. In many cases Vision offers a full transfer of credits already gained through study with another Bible College, however the standards of study and assessments between institutions varies so greatly we cannot guarantee that all awards will be accepted for the same value however we treat all such requests with equal integrity. An Academic Transcript from your previous college is required for credits.



Life (Ministry Skills) Experience:

We recognize the value of ministry experience as valid means of learning and can contribute towards legitimate credits towards your Award.

A course credits may be earned through Advanced Standing with Academic Credits and/or Life (Ministry Skills) experience.

1. If you have been involved in any form of full-time recognized ministry for a period two years, or
2. If you have served the local church in a legitimate office or offices continually for five years in a part time capacity, or
3. If you can show a combination of both you are eligible to apply for Life (Ministry Experience) Credits.

You will be required to submit a CV of your experience with supporting evidence. Once they are assessed you will be advised of the number of Life (Ministry) Skills credits that may be offered. These Life (Ministry) Skills Credits may be purchased and applied to any part of your course in lieu of studies, however they can only be applied once and they cannot be claimed with *Vision Colleges* if they have been claimed in another college.

Accredited Studies

Academic Transfer

If you have completed or are undertaking formal studies and you would like to transfer to *Vision International College* request an *Academic Transfer* application form. Vision Colleges accepts academic transfer of credits gained through any other accredited Bible College. We may also accept academic transcripts from recognised colleges to our accredited program on a pro-rata basis. Academic Transcripts are required to validate the application.

Recognized Prior Learning (RPL)

Any student may apply for RPL if they believe that they can demonstrate that they have already learned a subject or a portion of skills in a competency. They will be required to provide a portfolio of evidence of competence. Students must request the RPL Application form from Vision Colleges.

Degree Program

The prerequisite for the Bachelors Completion is the Diploma of Biblical theology with Vision Christian College or similar. An academic transcript is required as evidence of studies.

DID YOU KNOW? We never close the book on a student. Our students often return to us to pick up or continue their studies - even after a few years break. Sometimes as much as 25 years and return with their full credits intact

DID YOU KNOW? Our youngest student so far is 14 years of age and our oldest student is a 95 year old pastor from the United Stated who "felt it was time to get formal learning"

Resource Centre Staff

Qualifications & Responsibilities of Staff & Teacher(s)

The most important asset of any College is the staff. These are the people who influence the students through example and instruction. It is important that the Resource Centre staff be individuals who are competent in their areas of instruction and responsible leaders of good character.

Vision Colleges place no formal demand on the qualification of teachers as we believe that the best person to recognise qualified personnel are the Senior staff of the Church or Resource Centre, as it is their ministry.

Many Resource Centres are small or in isolated areas and to impose demands of formal qualifications could disqualify many from operating. We take the view that only the local ministry understands its mandate from God and it is our heart to stand alongside and support the local ministry as long are we are in mutual agreement. We therefore welcome and make room for those who, even if they are not formally qualified, are gifted by the Spirit of God to exercise their ministry

All decisions regarding the number of staff members, their role, qualifications and appropriateness are left to the determination of the local ministry team itself.

We suggest that lecturers and staff should be fit and qualified people to undertake the task of ministering the word of God in the local Resource Centre.

We offer the following as a guide but leave the decisions of the appointment of staff to the Resource Centre.

The minimum staffing level should be the Director and the Registrar, however, depending on the size of the college other offices may be deemed appropriate

Spiritual Qualifications of All Staff

1 Timothy 3 and Titus 1

- Have a good reputation within and without
- Be mature in character, growing in the grace and knowledge of our Lord

James 3:1-2

- Be willing to assume the moral responsibility of teaching God's people
- Be willing to guard yourself against speaking "improper" things and causing others to stumble

For teachers: Ephesians 4:11-12

- Recognize God's call on your life as a teacher
- Teach in such a manner as to equip the people of God for the work of service in His kingdom
- Be recognized by the local ministry team as a capable teacher for the student body.

Resource Centre Director

The Director is the usually the Senior Pastor of the local church, while he should be an enthusiastic supporter, is not normally involved in the running of the college beyond the role of advisor to the Principal to maintain the local ministry vision and for ceremonial responsibilities

- Communicates the local vision for the colleges
- Supports and encourages the Principal and staff
- Encourages the student body
- Fulfills ceremonial roles on behalf of the College
- Represents the Resource Centre to the Local church

Resource Centre Principal

The Principal is responsible to the Director for the running and promotion of the College the selection of the staff and facilities and carries the vision of the College. The principal must have a heart for the college, its growth and development, a vision for the purpose of the college. The Principal will directly or through delegation:

- Develop and promote the Vision of the local college
- Serve as a spiritual mentor and supervisor over the staff, instructors and students
- Insure adequate facilities are available for offices, staff, instructors, etc.
- Develop resources for libraries, scholarships, etc. to enhance the overall ministry
- Be a leader in all aspects of ministry, giving guidance and support as needed to the staff
- Offer counsel and mediation in conflict management
- Represent the Resource Centre to the Local Church and Vision Colleges.
- Relate directly to the Vision Colleges for assistance and advice.
- Responsible to ensure that all payments to Vision are made on time as per the Vision Invoice.

Dean of Students

The **Dean of Students** provides pastoral support to the student body with a particular regard to their role as students of the college. The does not need to hold pastoral credentials but should have a pastoral heart enabling him or her to providing pastoral care and spiritual support and guidance while working closely with the Director and Principal.

It is the dean who can speak to the college on behalf of the student body and to the Student body on behalf of the college in matters relating to their spiritual welfare as students.

Registrar

The Registrar is typically responsible to the Director and attends to the administration issues, looks after student records, general correspondence, ordering of subjects, finances, etc. The Registrar is usually the main contact person for Vision. While the registrar may or may not hold any formal administrative qualifications it is important that the Registrar is a good administrator.

The Registrar reports to the Director. The job responsibilities include:

- Assisting the Academic Advisor in curriculum planning and scheduling
- Prepare Registration reports
- Order textbooks and materials for each course
- Collect all organise payments to Vision Colleges
- Keeping local student records, transcripts, etc.
- Relate directly to the Vision Colleges Registrar for assistance and advice
- Submit all assessments, student records and the like to Vision Colleges

Teachers

The Teacher(s) to present the teaching encourage support and mentor students.

While larger churches and Resource Centres may be able to use formally qualified people it is often the case that smaller Resource Centres cannot. Vision holds the view that the local ministry team are best able to identify people who can teach. In smaller or regional areas (and in some city areas) highly capable and gifted people may not be formally qualified and as such should not be exempted from teaching. Therefore the following points are applied at the discretion of the local Director

Local Qualifications.

For teachers: Ephesians 4:11-12

- A proven teaching ministry recognised by the local ministry team
- The teacher must recognize God's call on their life as a teacher
- Teach in such a manner as to equip the people of God for the work of service in His kingdom

Formal Qualifications

While the following points may be preferred they are not required by Vision and are applied at the discretion of the local Director

1. Teacher(s) should have minimum academic credentials from an accredited or approved institution.
2. Teacher(s) may be working toward the appropriate degree (with the recommendation of the local director).
3. Teacher(s) may be approved due to their related work or ministry experience in the areas of instruction.

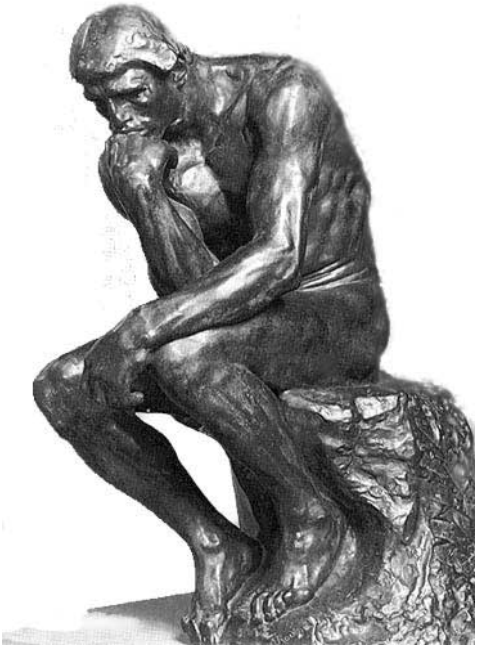
DID YOU KNOW? Since the year 2000 the average world-wide study body for the Vision network is 150,000 students per year.

By the time of our 40th anniversary in August 2014 Vision Colleges had graduated over 1,600,000 students that is in 14 years.

Yes that is One million, six hundred thousand graduates

Our Philosophy

Organisational Philosophy.



Our philosophy is to provide authentic, legitimate Bible College materials to individuals and to the local church in ways that are as easy to access as possible. To this end, we provide Distance Education for individuals through the regular mail, email services, or online.

Not everyone who desires to attend a Bible College is able to do so and for many legitimate reasons such as remote location, family commitments, political barriers, church or business responsibilities, financial constraints, or even the entry requirements of certain Colleges. Our role at *Vision* is to bring the Bible College to students who are unable or unwilling to attend a centralised campus.

While we endorse the efforts of traditional Bible Colleges, we are deeply committed to the concept of training people within their own local church, and to the provision of excellent teaching material and study options for Christians everywhere. We treat the entire local church environment as part of our "leaning process". The worship of the local church, its witness, its fellowship, its teaching, its ministry – are all reckoned to be part of the procedure of equipping men and women to serve Christ.

Our function is simply to add a theological and academic resource that few churches can provide, leaving the practical training for ministry to the local pastor.

Educational Philosophy

Underlying the way in which we present our materials, and the kinds of assessment we employ, is an educational philosophy based upon the following principles –

1. Christian education must stand upon a strong theological foundation (cp. the injunctions and warnings about "sound doctrine" found in 1 Timothy 1:10; 4:13; 2 Timothy 4:3; 2 Peter 2:1-3; Jeremiah 6:16; 1 Corinthians 3:10-13; etc.)
2. Students must be brought to *know* God, not just to learn about him, and the curriculum must be consciously structured to achieve that excellent end.
3. The goal must be not just to impart knowledge, but rather to teach principles of sound interpretation, showing people how to do their own research, how to apply the truth to life, how to use the resource materials that are available. The entire curriculum, not just a course on "hermeneutics," should reflect those principles of learning.
4. The Bible is a self-revelation of God, who discloses himself and his glory in scripture. We accept the divine inspiration of the Bible and its infallibility and authority in all that it actually affirms concerning God and our relationship with him. We are therefore, confident that sincere teaching of God's Word, mixed with faith on the part of the hearers (Hebrews 4:2), is more than adequate to affect a life-change in those

hearers, and is strong enough to countermand all secular influences and an ungodly environment.

5. Since the glory of God is mirrored in scripture, that same glory must be reflected in all our printed materials and spoken lectures. We believe that God particularly reveals himself through the teaching and/or preaching of his word, especially in a Pentecostal/charismatic context (1 Corinthians 2:9-13); and note also the attitude of the apostles –
   - They saw that salvation could be gained only by believing the scriptures (Ephesians 1:13; 1 Thessalonians 2:13).
   - They recognised that the scriptures could be understood fully only by revelation (Luke 24:45; Ephesians 1:15 ff.)
   - They believed that knowledge of God is the same as meeting God (Romans 1:19-21).
   - Their attitude is summed up in 2 Timothy 3:15-17.

     …. you have known the Holy Scriptures, which are able to make you wise to salvation through faith in Christ Jesus. All Scripture is God-breathed, and is profitable for doctrine, for reproof, for correction, for instruction in righteousness, that the man of God may be perfected, thoroughly furnished to every good work. (2Ti 3:15-17)
   - All teaching must aim for an intelligent, believing response to the word of God, leading to a life of obedience to the will of God, and of conformity to the character of Christ.
6. We practise "open-book" assessments, typically multiple-choice exams, not primarily as a matter of practical necessity, but because of their connection with the philosophy outlined above. The combination of "open-book" with multiple-choice assessment achieves the double aim of obliging students to work through their text books several times, and of learning to think analytically and discern shades of doctrinal meaning.
7. We look to the local church to provide "field" experience, through each student's active participation in the worship, work, and witness of the church. No other place is closer to the "front-line" of spiritual warfare than the local church, in its proclamation of the evangel, as it intermingles with society and combats the world's rebellion against God.

We Are Committed To:

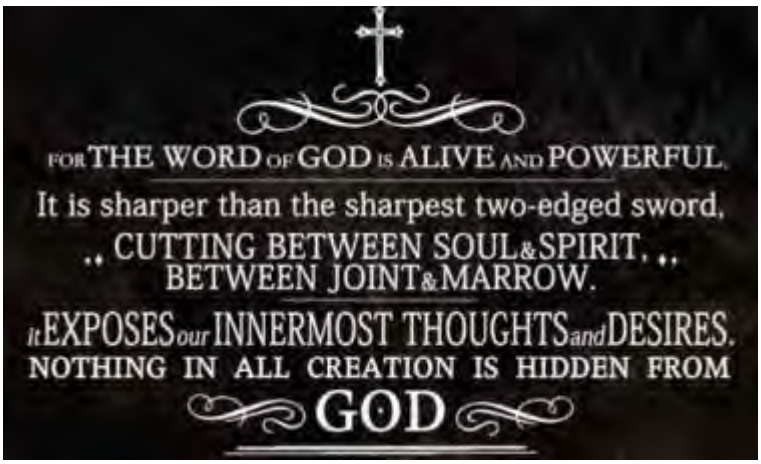
- the absolute lordship of Christ
- evangelism as the supreme task of the church
- charismatic renewal as the great need of the church
- the importance of the local church in the program of God.

Within that broad framework, we aim to be impartial. Where there are significant differences between the views held by various Christians, we try to present the major alternatives. Thus, our curriculum is effective for anyone who shares our general philosophy and accepts the authority of the Bible.

We are a conservative, evangelical and Pentecostal college, working within the mainstream of Christian belief and practice.

We affirm the divine inspiration and authority of the Bible, and we endorse those formulations of the faith that have been received by all the major branches of the church across the centuries. Our theme could be summarised as;

- The Word of Christ preached;
- The Name of Christ believed;
- The Power of Christ experienced;
- The Love of Christ shared;
- The Coming of Christ expected; and
- The Splendour of Christ exalted.



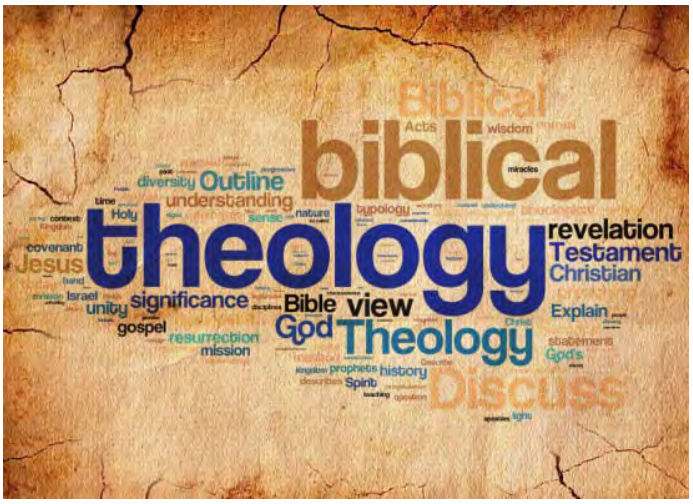
DID YOU KNOW? While we passionately believe in the church and its ministry there are no Vision Church's anywhere in the world. It is not our mandate to start churches or ministries but to simply and effectively teach the word of God and allow the Word and the Spirit of God to do their work in the life of the believer.

Types of Theology

There are various forms of theology, each with its own purpose and value to help our understanding of God and His word.

With Vision Colleges you will encounter three; ***Biblical Theology, Practical Theology*** and occasionally ***Systematic Theology***. We have outlined them for you to help you to understand where they apply. For the most part you will find that Vision prefers the use of Biblical Theology in the study of the word within the accredited program, you will find a mix of Biblical and Practical Theology and occasionally you will come upon the use of Systematic Theology.

Biblical Theology



Biblical theology is the study of the doctrines of the Bible, arranged according to thei r chronology and historical background, in contrast to systematic theology, which categorizes doctrine according to specific topics, biblical theology shows the unfolding of God's revelation as it progressed through history. Biblical theology may seek to isolate and express the theological teachings of a specific portion of Scripture, such as the theology of the Pentateuch (first five books of the Old Testament) or the theology contained within John's writings, etc. Or it may focus on a particular period of time, such as the theology of the unified kingdom years. Another branch of biblical theology may study a particular motif or theme in the Bible: a study of "the remnant," for example, might search out how that motif is introduced and developed throughout Scripture.

Many credit J. P. Gabler, a German biblical scholar, with beginning the field of biblical theology. As he was being inaugurated to a professorship in 1787, Gabler called for a sharp distinction between dogmatic (systematic or doctrinal) theology and biblical theology. For Gabler, biblical theology must be strictly a historical study of what was believed and taught in the various periods of biblical history, independent of modern denominational, doctrinal, philosophical, or cultural considerations. In general, the principles that Gabler espoused were correct, and he influenced the development of biblical theology for many years to come.

However, it should be noted that there is no such thing as a study of the Bible with complete objectivity. Every interpreter brings certain presuppositions to the task. These biases have considerable influence upon the process of interpreting the Scriptures. As a result, the field of biblical theology is checkered with every imaginable opinion and variation of what the Bible teaches. Biblical theology is utterly dependent upon the hermeneutics of the theologian. The methods employed in interpreting Scripture are crucially important to biblical theology. One's biblical theology can be no better than the methods he uses to interpret Scripture.

Here is a basic difference between systematic and biblical theology: systematic theology asks, "What does the Bible as a whole say about angels?" and then examines every passage that concerns angelic beings, draws conclusions, and organizes all the information into a body of truth called "angelology." The final product is, from Genesis to Revelation, the totality of God's revealed truth on the subject.

Biblical theology asks, "How did our understanding of angels develop throughout biblical history?" and then starts with the Pentateuch's teaching about angels and traces God's progressive revelation of these beings throughout Scripture. Along the way, the biblical theologian draws conclusions about how people's thinking about angels may have changed as more and more truth was revealed. The conclusion of such a study is, of course, an understanding of what the Bible has to say about angels, but it also places that knowledge in the context of the "bigger picture" of God's whole revelation. Biblical theology helps us see the Bible as a unified whole, rather than as a collection of unrelated doctrinal points. Recommended Resource: A New Testament Biblical Theology: The Unfolding of the Old Testament in the New by G.K. Beale.

Practical Theology

Practical theology, as its name implies, is the study of theology in a way that is intended to make it useful or applicable. Another way of saying it is that it is the study of theology so that it can be used and is relevant to everyday concerns. One seminary describes its Practical Theology Program as "being dedicated to the practical application of theological insights" and that it "generally includes the sub-disciplines of pastoral theology, homiletics, and Christian education, among others." Another seminary sees the purpose of practical theology as helping to prepare students to translate the knowledge learned into an effective ministry to people. Doing this involves both personal and family life as well as the administration and educational ministries in the church. They state that the goal of practical theology is to develop effective communicators of Scripture who have a vision for the spiritual growth of believers while being servant leaders.

Some consider practical theology to simply be a more technical name for the doctrine of Christian life. Its emphasis is on how the teaching of Scripture should affect the way we live today in this present world. The emphasis of practical theology is not simply to contemplate or comprehend theological doctrines but to move beyond that to applying those doctrines in everyday Christian life so that we "contribute to the world becoming what God intends it to be."

The premise behind practical theology programs is that future Christian leaders need to be equipped not only with theological knowledge but also with the necessary professional skills to minister effectively in the modern world. Often these programs use preaching, Christian education, counseling and clinical programs to provide opportunities to equip and prepare future Christian leaders.

Richard Osmer explains that the four key questions and tasks in practical theology are:

- What is going on? (descriptive-empirical task)

- Why is this going on? (interpretative task)
- What ought to be going on? (normative task)
- How might we respond? (pragmatic task)

Practical theology consists of several related sub-fields including: applied theology (such as missions, evangelism, pastoral psychology or the psychology of religion), church growth, administration, homiletics, spiritual formation, pastoral theology, spiritual direction, spiritual theology, political theology, theology of justice and peace and similar areas.

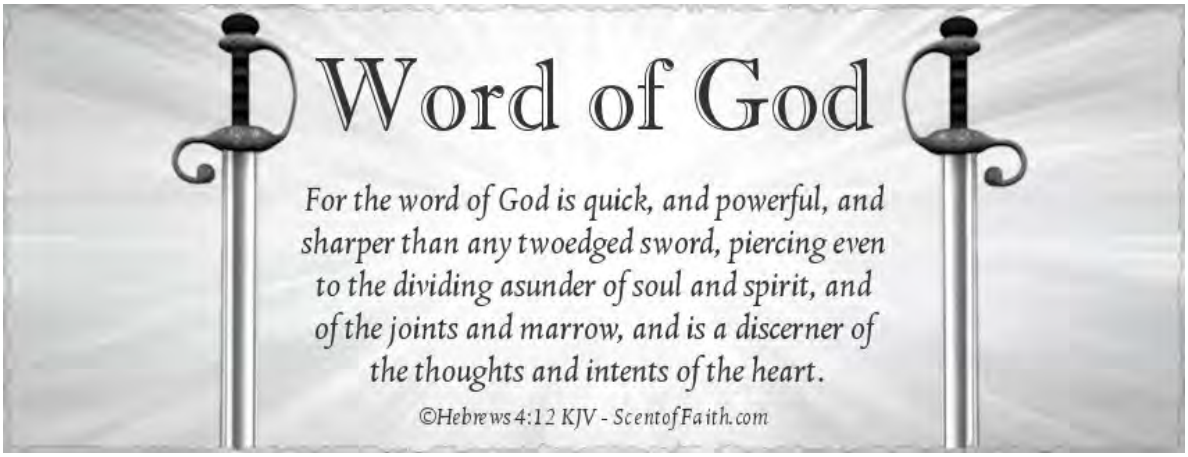
Recommended Resource: ***The Moody Handbook of Theology by Paul Enns***.

Systematic Theology

"Systematic" refers to something being put into a system. Systematic theology is, therefore, the division of theology into systems that explain its various areas. For example, many books of the Bible give information about the angels. No one book gives all the information about the angels. Systematic theology takes all the information about angels from all the books of the Bible and organizes it into a system called angelology. That is what systematic theology is all about—organizing the teachings of the Bible into categorical systems.

Examples of such are ***Theology Proper*** or ***Paterology*** is the study of God the Father. ***Christology*** is the study of God the Son, the Lord Jesus Christ. ***Pneumatology*** is the study of God the Holy Spirit. ***Bibliology*** is the study of the Bible. ***Soteriology*** is the study of salvation. ***Ecclesiology*** is the study of the church. ***Eschatology*** is the study of the end times. ***Angelology*** is the study of angels. ***Christian Demonology*** is the study of demons from a Christian perspective. ***Christian Anthropology*** is the study of humanity. ***Hamartiology*** is the study of sin. Systematic theology is an important tool in helping us to understand and teach the Bible in an organized manner.

Recommended Resource: ***The Moody Handbook of Theology by Paul Enns***.

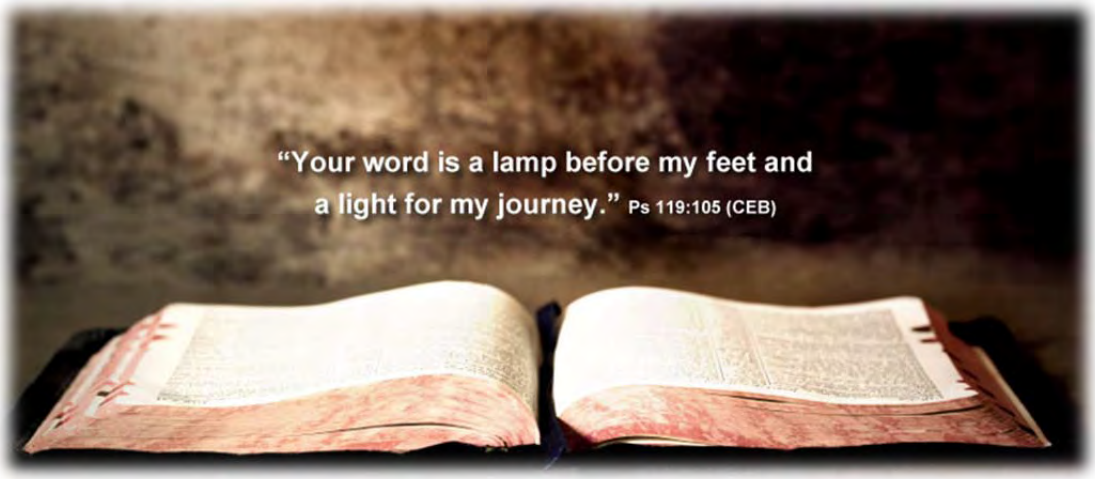


Vision Colleges Curriculum

STREAM	BOOK	AUTHOR
BIBLE		
B	Authenticity and Authority of the Bible	Ken Chant
B	Basic Bible Survey N.T.	Harvestime International
B	Basic Bible Survey O.T.	Harvestime International
B	Biblical Management Principles	Harvestime International
B	Biblical Typology	Barry Chant
B	Church Triumphant (ACTS) The	A.L. & Joyce Gill
B	Creative Bible Study Methods	Harvestime International
B	Gospel of John	Thomas Clark
B	Introduction to Bible Study	Stan DeKoven
B	Journey Though the New Testament	Stan DeKoven
B	Journey Though the Old Testament	Stan DeKoven
B	Treasures from Paul: Corinthians,	Ken Chant
B	Treasures from Paul: Ephesians,	Ken Chant
B	Treasures from Paul: Galatians,	Ken Chant
B	Treasures from Paul: Philippians,	Ken Chant
B	Patterns for Living O.T.	A.L. & Joyce Gill
B	Understanding Your Bible	Ken Chant
B	Women a Biblical Profile	Harvestime International
CHURCH		
C	Building the Church God Wants	Ken Chant
C	Church The	Barry Chant
C	Principles of Praise and Worship	A.L. & Joyce Gill
C	Songs to Live By	Ken Chant
C	Supernatural Architecture	Stan DeKoven
C	Teaching Tactics	Harvestime International
C	Unsung Heroines	Alison Chant
C	World's Greatest Story The	Ken Chant
CHRISTIAN LIFE		
CL	Authority of Believer	A.L. & Joyce Gill
CL	Battle For the Body	Harvestime International
CL	Blood Covenant of God	Denis Plant
CL	Cameos of Christ	Alison Chant
CL	Christian Life	Ken Chant
CL	Dazzling Secrets	Ken Chant
CL	Discovery	Ken Chant
CL	Fruit More Fruit Much Fruit	Eugene A. Smith
CL	Intercessory Prayer	Harvestime International
CL	Kingdom Living	Harvestime International
CL	Prayer Bringing Heaven to Earth	A.L. & Joyce Gill
CL	Spiritual Warfare part I	Harvestime International
CL	Spiritual Warfare part II	Harvestime International
CL	Supernatural Living	A.L. & Joyce Gill

STREAM	BOOK TITLE	AUTHOR
COUNSEL		
CO	40 Days to the Promise	Stan DeKoven
CO	Addictions Counselling	Stan DeKoven
CO	Biblical Inner Healing	F. Earle Fox
CO	Grief Relief	Stan DeKoven
CO	Group Dynamics	Stan DeKoven
CO	Healing Community	Stan DeKoven
CO	Human Development	Joseph J. Bohac, Ph.D
CO	I Want to be Like You Dad	Stan DeKoven
CO	Journey Into Wholeness	Stan DeKoven
CO	Marriage and Family Life	Stan DeKoven
CO	On Belay	Stan DeKoven
CO	Parenting on Purpose	Stan DeKoven
CO	Patterns of Destruction	Stan DeKoven
CO	Shades of Grey	Dr. Ronald L. Bernier
DOCTRINE		**AUTHOR**
D	Angelology	Ken Chant
D	Attributes of Splendour	Ken Chant
D	Clothed with Power	Ken Chant
D	Cross and the Crown The	Ken Chant
D	Demonology	Ken Chant
D	Emmanuel I	Ken Chant
D	Emmanuel II	Ken Chant
D	Equipped to Serve	Ken Chant
D	Faith Dynamics	Ken Chant
D	God in the hands of Angry sinners	Dean A. Eaton
D	Gods Provision for Healing	A.L. & Joyce Gill
D	Great Words of the Gospel	Ken Chant
D	Healing in the New Testament	Ken Chant
D	Healing in the Old Testament	Ken Chant
D	Highly Exalted	Ken Chant
D	Knowing Gods Voice	Harvestime International
D	Mastering New Testament Ministries	John Chacha
D	Mastering Spiritual Gifts	John Chacha
D	Ministry Gifts	A.L. & Joyce Gill
D	Ministry of the Holy Spirit	Harvestime International
D	Mountain Movers	Ken Chant
D	Overcoming the Darkness	John McGeorge Jnr
D	Power Principles	Harvestime International
D	Royal Priesthood	Ken Chant
D	Strong Reasons	Ken Chant
D	Throne Rights	Ken Chant
D	Walking in the Spirit	Alison Chant
D	When the Trumpet Sounds	Ken Chant

STREAM	BOOK TITLE	AUTHOR
FOUNDATIONAL STUDIES		
F/S	Dynamic Christian Foundations	Ken Chant
F/S	Foundations of Faith	Harvestime International
MISSIONS		**AUTHOR**
M	Better then Revival	Ken Chant
M	Bringing Heaven to Earth	Timothy Dailey
M	Christian Education	Stan DeKoven
M	Developing a Biblical World View	Harvestime International
M	In the Eye of the Storm	Stan DeKoven
M	Jail & Prison Ministries	Harvestime International
M	Leadership- Vision for the City	Stan DeKoven
M	Leaven-Like Evangelism	Harvestime International
M	Management by Objectives	Harvestime International
M	Methodology of Multiplication	Harvestime International
M	Miracle Evangelism	John Ezekiel
M	Mobilization Methodologies	Harvestime International
M	My Brothers Keeper	Timothy Daily
M	Principles of Environmental Analysis	Harvestime International
M	Pentecostal Pulpit The	Ken Chant
M	Strategies for Spiritual Harvest	Harvestime International



What Next?

After reading through this booklet we invite you to do one of three things.

1. Contact Vision Colleges to clarify any issues that have not been addressed in this document, the details are below.
2. Contact to college and make an appointment to meet with the Principal.
3. Complete the attached inquiry form and submit it to Vision to begin the process of starting a Resource Centre in your church for your people in your ministry… and the world beyond.

Contact Vision Colleges

Principal:	Rev. Dr. Denis Plant PhD.
Registrar:	Mrs Patricia Hart
Telephone:	02 9603 2077
Fax:	02 9603 3277
Email:	registrar@visioncolleges.net
Web site:	http://www.visioncolleges.net
Postal Address:	*Vision Colleges* PO Box 84 Macquarie Fields NSW 2564 Australia
Street Address:	*Vision Colleges* Shop 3/10 Redfern Road Minto NSW 2566

VISION CHRISTIAN COLLEGE
Registration and Subject order form
Resource Centre

Campus Name: **Class Start Date**

Campus Address:

Contact Name: **Phone:**

Subject: **Date Required:** **No. Books:**

To place your order you may

1. Email this form to orders@visioncolleges,net or
2. Fax this form to 02 9603 3277 or
3. Post to Vision Christian College, PO Box 84, Macquarie Fields, NSW, 2564

STUDENT TYPE

Married (Couple's Studying together)	1 Book 2 Assignment
Single	1 Book 1 Assignment
Audit	1 Book Only

Family Name	Given Name	Student Type	Exams	Office Use

Comments